

# Inspection of Kings Burrow Nursery

Henry Beaufort School, Priors Dean Road, Harestock, Winchester SO22 6JJ

---

Inspection date: 25 September 2023

---

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children have strong bonds with their key person, as well as the other adults in the nursery. This helps children to feel safe and settled. Staff are quick to provide cuddles and reassurance to children when it is needed, such as when they first wake from their naps.

Staff promote an ethos of nurturing, growing and outdoor learning. They offer children a range of outdoor activities, such as visits to the nature garden. This provides children with a space to explore and be inquisitive about the world around them.

Children understand staff's high expectations for their behaviour and confidently follow the rules. For example, they demonstrate that they know how to safely walk to the different outdoor play areas. Children learn, with support from staff, how to develop friendships and different ways to be kind. Staff prepare interesting activities to help children develop their understanding further. For example, children create a friendship potion using a range of ingredients that represent different ways to be kind. They eagerly add the different ingredients and comment that they can give their friends 'hugs or high fives'.

## **What does the early years setting do well and what does it need to do better?**

- The management team has developed a curriculum that builds on what children know and can do. It focuses on the setting's aims, which encourages children to explore, investigate and be challenged. However, on occasion, staff are unclear on the intent of the curriculum. As a result, the learning aims for children are not always consistent.
- Children are curious and keen learners. Staff know them well and adapt their activities to provide children with further challenge. For example, staff support older children to learn about size and other mathematical concepts as they play with colanders and bowls. This helps children to make good progress in their learning and development.
- Staff confirm that there are effective supervisions in place that support their well-being and ensure their workload is not overwhelming. They feel supported by leaders, as well as by other staff. These supervisions, alongside regular observations, help the management team to have a good oversight of the nursery. This ensures that managers know their strengths and the areas they would like to develop further.
- The management team values professional development. The team currently has a particular focus on developing the outdoor learning provision. This provides children with the opportunity to explore the nature garden even further.

- There is a strong emphasis on developing children's language skills. For example, staff frequently introduce new words and model the correct pronunciation. Additionally, staff sing nursery rhymes throughout the day with children. This helps children to develop a wide vocabulary and understanding of how words sound.
- Children who speak English as an additional language are supported in a range of ways. This includes staff using pictures to communicate and learning basic words in a child's home language. This helps children to quickly settle and to feel included in the nursery.
- Staff risk assess the provision as needed. They teach children how to think about possible dangers independently. For example, children learn how to climb trees and balance on crates safely. This means that children can take calculated risks in a safe environment and further develop their physical skills.
- Parents speak highly of the warm, caring, nurturing staff. They comment that the nursery is a 'home away from home'. Parents speak highly of the trust they have in staff and how much that means to them. Parents demonstrate that there are good levels of communication between themselves and staff. This includes staff supporting parents in different ways to continue children's learning at home.
- The nominated individual did not notify Ofsted of a significant event as required. However, this does not have an impact on the children, as the nominated individual took appropriate action and worked in partnership with the relevant local safeguarding partners. The nominated individual has improved her knowledge of required notifications to ensure she reports information to Ofsted when needed.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities in safeguarding children. They know how to report concerns to their designated safeguarding lead and other local safeguarding partners if needed. This includes staff knowing how to report an allegation about another member of staff. They demonstrate a strong knowledge on a variety of safeguarding topics, such as domestic abuse and radicalisation. The nominated individual and managers ensure staff's ongoing suitability. They have effective recruitment and induction procedures in place to ensure that staff are suitable to work with children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop further staff's understanding of the curriculum to ensure that the overall aims for learning are consistent.

## Setting details

<b>Unique reference number</b>	2718520
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10310835
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	46
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Edan Education Ltd
<b>Registered person unique reference number</b>	2718521
<b>Telephone number</b>	01962 888971
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kings Burrow Nursery registered in 2023 and operates from within the grounds of Henry Beaufort School in Winchester, Hampshire. The nursery operates Monday to Friday, from 7.30am to 5.30pm. The nursery employs 22 staff, of whom 14 hold a relevant early years qualification at level 2 and above. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Natasha Jarvis

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager explained the curriculum intentions to the inspector during the learning walk.
- The inspector took part in discussions with the manager, nominated individual and staff during the inspection.
- The manager and the inspector observed and evaluated an activity together.
- The inspector sampled relevant documents and reviewed evidence of the suitability of staff.
- The inspector observed staff and children throughout the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023