

Inspection of Jitterbugz Day Nursery

183-185 Liverpool Road, Cadishead, Manchester M44 5XH

Inspection date:

25 September 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

The manager has taken steps to improve the nursery since the previous inspection. However, the curriculum is still not fully embedded. Staff provide inviting experiences planned around children's individual needs. However, some staff over complicate activities by trying to cover too many learning outcomes. This leads to confusion for the children, and their individual learning needs not being met. Staff interactions with children are not of a good quality. They overwhelm children with too much questioning in quick succession, which is not well thought out or focused on the learning aims. This hinders children from being able to process what is being said to them. Consequently, this has a negative impact on children's attitudes to learning as, generally, they become disengaged.

Despite this, staff provide children with a warm and welcoming atmosphere. As a result, children enter the setting happy and settle quickly. Staff are developing the daily routine and rules for the children to provide them with consistency. This helps children to feel emotionally secure, as they are aware of what is happening. In addition, children are developing an understanding of managing their own behaviour as they build their understanding of what is expected of them.

What does the early years setting do well and what does it need to do better?

- The quality of education is not consistently good. Since the last inspection, the manager has reflected and made improvements to the systems for targeting children's individual needs. She has a curriculum intent in place. However, this is not consistently implemented by staff. At times, through interactions with the children, staff introduce too many different concepts. This results in the learning intentions becoming lost. Children become overwhelmed and quickly lose engagement in the activity.
- The curriculum for communication and language is not fully embedded. Singing can be heard in abundance throughout the nursery. Staff support younger children to extend their vocabulary by using simple, repetitive language. However, staff who work with the older children do not allow enough time for children to respond to questions. They are too quick to fill silences. This leads to one-sided conversations, which limits children from developing their language skills. Additionally, some staff do not always encourage children's critical thinking skills by using thought-provoking questions. Children are not consistently benefiting from high-quality interactions.
- The manager has placed a stronger emphasis on improving staff's knowledge and understanding. Staff have undergone specific training to meet the needs of children under the age of two. This has had a positive impact. For example, staff now plan and implement ambitious but achievable learning goals for babies. However, some staff do not receive precise enough targets to improve the

quality of their practice to a consistently good level. Consequently, the quality of education varies, resulting in children not making the best possible progress.

- Children's physical development and well-being are well supported. They have a range of opportunities to develop their physical skills and develop their muscles. Babies explore dried oats, mastering their hand grasp. Older children get plenty of fresh air and develop their large muscles through regular walks to the local parks. Children are progressing well in their physical development.
- Staff have devised a new routine throughout the nursery. Familiar pieces of music or jingling bells are used to tell children that there is a change to the routine. This helps children begin to regulate their behaviour, as they know what is happening and what is coming next.
- Staff support children with special educational needs and/or disabilities (SEND). The special educational needs coordinators (SENCOs) work closely with outside agencies to gain additional support for children. Targeted plans are regularly updated and shared with parents. This promotes consistency, both at home and within the nursery, to help children progress.
- Partnerships with parents are strong. Staff obtain detailed information from parents about the children before they start at the nursery. As a result, children settle quickly. Staff work closely with parents to meet the individual needs of children. For example, staff share specific information with parents to help identify children's food intolerances. Children's care needs are well met.

Safeguarding

The arrangements for safeguarding are effective.

The manager has addressed the actions raised at the last inspection. Changes have been made to ensure the children are kept safe, particularly with regard to ensuring that staff understand child protection policies and procedures. Further consideration has been given to staff deployment. The manager now deploys staff effectively so that there is always a paediatric first-aid trained member of staff available for all children who attend. These changes help to minimise the risk of harm to the children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the implementation of activities to help staff stay focused on the learning intentions and keep children engaged in their learning
- develop staff interactions with children so they are consistently effective in supporting children's learning and development
- improve professional development for staff to precisely target coaching and mentoring to help achieve better outcomes for children.

Setting details

Unique reference number	2634767
Local authority	Salford
Inspection number	10293777
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	25
Number of children on roll	25
Name of registered person	Oriental Group Company Limited
Registered person unique reference number	2634765
Telephone number	01617751776
Date of previous inspection	26 April 2023

Information about this early years setting

Jitterbugz Day Nursery registered in 2021 and is located in Cadishead, Manchester. The nursery employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, and one holds a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Joanne Buckley

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCos spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023