

# Childminder report

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Inspection date:

3 October 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The childminder has a strong understanding of how to design a curriculum that meets children's individual needs. She explains how she will assess what children already know and can do when they start attending the setting to identify the next steps in their development. She will use this information to plan activities that extend children's learning to help ensure that they make good progress.
- The childminder shows that she has a good knowledge of the statutory requirements of the early years foundation stage and an understanding of how children learn. She describes how she will identify any gaps in children's learning and take action to close them, including making referrals to external agencies if required.
- The childminder understands her role and responsibility in keeping children safe from harm. She knows the signs and symptoms that might indicate that a child is at risk of abuse and how to report any concerns regarding their safety and welfare.
- The childminder understands the importance of working with parents to ensure continuity and to help ensure that children's care and learning needs are met. She describes the techniques that she will use to share information about children's progress and support parents to extend children's learning at home.
- The childminder explains how she will promote children's positive behaviour through praise. She understands the importance of supporting children to learn to manage their own behaviour and to be able to talk about their feelings to promote their emotional well-being.
- The childminder understands her role in encouraging children to adopt a healthy lifestyle through eating nutritious and well-balanced food, keeping active and spending time outdoors. She explains that she will take children to local parks, woodland and other open spaces within the community to learn about the world around them.
- The childminder will promote children's understanding of the wider world and respect and tolerance for others. She explains how she will celebrate festivals and events from a variety of cultures and teach children about their similarities and differences.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY561956
<b>Local authority</b>	Devon
<b>Inspection number</b>	10279308
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	1 November 2022

## Information about this early years setting

The childminder registered in 2018 and lives in the town of Bideford, in North Devon. The childminder currently has no children on roll.

## Information about this inspection

### Inspector

Lisa Large

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector checked the suitability of the childminder and other adults living on the premises.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector held discussions with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to deliver the educational programmes and undertake observation, assessment and planning.
- The inspector viewed a range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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