

Inspection of Oscar's Out Of School Club

Green Oaks Primary School, Whiston Road, NORTHAMPTON NN2 7RR

Inspection date:

21 September 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to arrive at the calm and inclusive club. Staff welcome the children with warm smiles and friendly conversation. Children show they feel safe and secure as they quickly settle, relax and chat with friends. They choose from a wide variety of resources and activities and are fully engaged in play. Children are physically active. They have access to a large well-resourced outdoor area where they climb equipment and join in group games, such as football.

Children take part in a range of art and craft activities. They show pride in their 'all about me' display board. They make pictures of themselves which provides an opportunity to have friendly discussions about their similarities and differences. Children get to know and respect each other well and develop a positive attitude about what makes them unique.

Staff build good relationships with children to help promote positive behaviour. They encourage children to play cooperatively with each other, share resources and confidently manage minor disagreements. Children learn to be respectful and caring. For example, older children support younger children by showing them how to work the spinner toys. Staff offer lots of praise and encouragement as children work together to create structures from interlocking bricks.

What does the early years setting do well and what does it need to do better?

- Staff gather information from parents and carers about children before they start at the club. Staff use this information to plan activities that meet the children's interests. This helps staff get to know children well, support their individual needs and provides continuity of care for children.
- Partnership with the host school is strong and effective. Staff work well with the school and have regular discussions with teachers to find out about the children's day. This information is shared with parents on collection. Staff work with the school to ensure that the procedure for collecting children from school is well organised and keeps children safe.
- Staff ensure that the club is an inclusive environment. They work closely with parents and the school to ensure that children with special educational needs and/or disabilities have the support that they need. Staff make sure that all children feel welcomed and valued. This promotes children's confidence and self-esteem.
- Children are provided with well-balanced snacks, such as fruit and toast. Children know to wash their hands before snack and to sit at the table and use good manners. However, staff are quick to pour drinks and serve food, which does not give children the opportunity to be more independent and practise this

skill themselves.

- Staff have a good knowledge of children's allergies and how to meet individual dietary needs. They implement a coloured mat system that ensures allergies are well identified. Children's individual medical needs are met and medicines are safely stored.
- Children confidently talk about their experiences at the after-school club. They say that they look forward to coming to see their friends and that there are always exciting things to do. Children are involved in planning activities. They recall past events they have enjoyed as they share their ideas with staff. For example, they look through the ideas folder and talk to staff about what they would like to do for Halloween.
- Parents report that communication is good and that they enjoy being regularly updated about what their children have been doing. They trust staff to keep their children safe and appreciate the positive relationship between the club and the school. Parents comment that this ensures that they receive important information about their child and school events.
- The manager implements a thorough staff induction programme for all new staff. Staff have a clear understanding of their role and are provided with ongoing training, including training specific to out-of-school settings, such as a playworker qualification. The manager completes staff supervisions and regularly evaluates practice to make improvements. Staff say they enjoy working at the club and feel supported.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their roles and responsibilities in safeguarding children. They know the signs that may be a cause for concern about children's welfare. Staff know the procedures to follow to report any safeguarding issues, including involving the local authority. Staff are well deployed and supervise children closely. They help children to understand about keeping safe when using technology outside of the setting. The provider follows safe recruitment procedures. The manager ensures that staff have inductions and ongoing suitability meetings.

Setting details

Unique reference number	EY495219
Local authority	West Northamptonshire
Inspection number	10295252
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	24
Number of children on roll	13
Name of registered person	Lawson, Shaaron
Registered person unique reference number	RP909571
Telephone number	07584675672
Date of previous inspection	12 December 2017

Information about this early years setting

Oscar's Out Of School Club registered in 2015. The club employs four members of childcare staff. Two members of staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am to 8.50am and from 3.15pm to 5.45pm.

Information about this inspection

Inspector
Charmaine Cayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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