

Inspection of Binsteed Childcare Services Limited

Binsteed Community Centre, Langley Road, Portsmouth, Hampshire PO2 7PX

Inspection date: 22 September 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Weaknesses in leadership and management compromise children's safety. The provider has taken action to address some of the weaknesses found at the last inspection. However, they have not established sufficient oversight to ensure the safe and efficient running of the setting. There are still gaps in the procedures for risk assessment that impact on children's safety and well-being. When the provider was made aware of the issues, they took prompt action to reduce the likelihood of any immediate harm. Nevertheless, they failed to identify these areas of concern prior to the inspection.

The provider has been developing the curriculum since the last inspection, but this is not yet embedded in practice. For example, children enjoy playing and exploring with different resources and activities on offer. However, these are not targeted to support what children need to learn next. This does not ensure that all children, including those with special educational needs and/or disabilities (SEND) and children who speak English as an additional language (EAL), make the best possible progress.

Despite this, children are happy and settled. They enjoy opportunities to be physically active in the outdoor area, pouring water and playing in the mud kitchen. Staff build secure bonds with children by engaging with them during their activities. Some children play cooperatively together as they pretend to make ice creams in the sand pit. They talk about the different flavours and coloured sprinkles. Children play happily with their friends and the staff. However, sometimes their play is interrupted by other children's inability to share, as they snatch toys. This results in staff having to intervene, using distraction techniques which do not always work. As a result, children are then removed from the situation. This does not promote positive behaviour.

Older children sit well at mealtimes and enjoy their food. They independently wash their hands and faces, which helps to promote their understanding of hygiene.

What does the early years setting do well and what does it need to do better?

- The provider fails to identify issues that require their attention promptly enough. There are no monitoring systems in place to ensure health and safety is paramount. Outside buildings are cold and not adequately cleaned. Fire evacuation signs are not legible. This does not keep children or staff safe.
- The provider does not think about situations that may need risk assessments. For example, there was no risk assessment for transporting children to school in staff's own cars. They did not recognise the safeguarding risks this posed to children and staff. There is no monitoring of existing risk assessments to ensure

they are robust to protect children and staff.

- The provider does not have secure procedures in place to ensure staff's ongoing suitability with regard to health concerns and storage of medication. In addition, some staff are not familiar with the signs and symptoms of abuse. This impacts on children's personal development as weaknesses in adults' knowledge of child protection procedures could put children at risk of harm.
- The provider is not aware of the requirement to notify Ofsted of all significant events. As a result, they have failed to make notifications about incidents and allegations within the required timescale.
- Staff recognise where children have delays in their development or have SEND. They refer to other professionals to access help for children and their families. However, staff do not use the information they know about individual children to help children make progress and close any gaps in their development. In addition, staff do not use consistent strategies to support children with SEND who find it difficult to manage their feelings and behaviour in an appropriate way. Some children demonstrate challenging behaviour and staff struggle to support these children effectively.
- Staff report their well-being is good and feel supported. They receive regular supervision, which focuses on their development and training needs.
- Staff show a genuine interest in children and have good interactions with them. As a result, children engage well with the staff and follow the rules most of the time.
- Parents report they are happy with the progress their children make at the setting. They comment their children are happy. The provider said, following the last inspection, they have revamped the entrance area. This is to ensure parents know who their child's key person is and the structure of the management team. However, some parents are still unfamiliar with who their child's key person is, and their children's next steps.
- The newly devised curriculum is not yet embedded and does not meet children's needs. Not all staff can talk about what they want children to learn, and why. It does not focus well enough on supporting children with SEND and EAL to make progress in their learning and development.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in risk assessment compromise children's safety. The provider does not always follow the requirement to notify safeguarding concerns. Not all staff have a secure understanding of the signs and symptoms of abuse and the procedures to follow if they have concerns about a child. This does not safeguard children. The environment is not checked to ensure babies' safety as small items were found above the cots, which could be a choking hazard. In addition, there were still broken toys in the role-play area. This does not keep babies and children safe.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that robust risk assessments are implemented and that the process is effective in identifying and removing all potential hazards to children and staff	06/10/2023
ensure the premises are safe and staff understand their responsibilities with regard to health and safety requirements	06/10/2023
ensure all staff have a clear understanding of the signs and symptoms that may indicate a child could be at risk of harm	06/10/2023
review the strategies in place to support children with SEND to ensure that they are used consistently and staff understand how to plan to meet children's needs.	06/10/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
embed the curriculum to ensure that it clearly identifies what it is that all children need to learn and how it reflects their individual needs.	20/10/2023

Setting details

Unique reference number	EY264341
Local authority	Portsmouth
Inspection number	10291895
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 8
Total number of places	112
Number of children on roll	55
Name of registered person	Binsteed Childcare Services Limited
Registered person unique reference number	RP902705
Telephone number	02392 421313
Date of previous inspection	19 April 2023

Information about this early years setting

Binsteed Childcare Services Limited registered in 2003. The provision operates in the grounds of Binsteed Community Centre, which is situated in the Buckland area of Portsmouth. The setting is open each weekday from 7am to 6pm, for 51 weeks of the year. The setting is in receipt of funding for the provision of free early education for children aged three and four years. There are 24 members of staff employed at the setting. Of these, one holds early years professional status, four hold qualifications at level 5, one holds a level 4 and a further nine members of staff are qualified at level 3. Three members of staff are qualified at level 2 and there are five unqualified staff.

Information about this inspection

Inspectors

Lindsay Osman
Kelley Ellis

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager, the special educational needs coordinator and one inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspectors during the inspection.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents and carers shared their views of the setting with the inspectors.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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