

Childminder report

Inspection date:

20 September 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder provides children with a welcoming and safe environment. Children settle quickly after returning from a long break. They form strong bonds with the childminder and are very familiar with their surroundings. Children enjoy a broad range of activities that support their developing skills and broaden their experiences. They go on regular outings to local drop-in groups, the library and the local park. This helps children to have wider learning experiences and socialise with other children.

Children happily play for long periods at activities. They have good levels of independence and a can-do attitude from a young age. The childminder supports this well and has a clear understanding of children's individual stage of development and their interests and abilities. Children benefit from the high levels of interaction and support that the childminder provides. She uses her observations of children's learning to plan a range of challenging experiences to ensure that children acquire the skills they need to support their transition on to school. Children behave extremely well and in harmony with each other. They receive high levels of praise and recognition from the childminder at all times in recognition for their good behaviour.

Since the last inspection, the childminder has reflected on her practice, particularly children's learning and development and her own professional development. She has welcomed the support from her local authority's advisory team, attended training and implemented an effective curriculum for each child. This has raised the standards of the service which children receive.

What does the early years setting do well and what does it need to do better?

- The childminder plans a broad and balanced curriculum to support children to make good progress in their learning journey. She has a good awareness of each child's stage of development. The childminder understands where the focus needs to be for individual children's learning and how to adapt activities. She plans achievable next steps to further enable children's knowledge and understanding.
- Children demonstrate effective listening skills as they concentrate well and follow spoken instructions. For example, they are fully engaged when they help to prepare and serve their own snacks. The childminder's interactions with children support their communication and language effectively. Young children use a good range of vocabulary freely, such as when sharing experiences from their holidays and talking about themselves. The childminder is skilled in allowing children time to speak without interruption and to form their sentences.
- Children show an increasing love of books and enjoy listening to the childminder

read to them. They freely access books from the selection that the childminder makes available for them. Children sit independently to look at books themselves, or share them with the childminder.

- Children learn to complete puzzles of various levels of difficulty. They persevere with problem-solving challenges for long periods, and take guidance well from the childminder. Children learn to count confidently from a young age, such as when they build towers with blocks. The childminder supports children to learn to compare size. Older children learn about early addition and subtraction as they become more confident in their counting.
- Generally, the childminder supports children well with their physical development. Children show good control when using knives to prepare fruit or peeling oranges for snack time, and when using drawing materials during early writing and drawing activities. However, there are times when young children struggle to use certain tools and cannot move on in the activity effectively. For instance, they are not all able to operate scissors. This is because they have not yet developed the right skills to operate such tools.
- Children have good opportunities to celebrate and recognise the diverse community that they live in. The childminder offers a good range of play materials and books each day, and children learn about a range of festivals.
- Children show high levels of independence, such as washing their hands, dressing and undressing, learning to pour their own drinks and helping to set up and clear away toys.
- Parental feedback is highly positive. Parents are full of praise for the service they and their child receive. However, the childminder does not share more detailed information about their children's development and how parents can best support their child at home with their next steps in learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good knowledge of the signs and symptoms that would cause her concern about a child's welfare. She has a secure understanding of the local procedures to follow in the event of concerns about children's welfare. The childminder knows the procedures to follow if an allegation is made against her or a member of the household, or when she uses her assistant. She keeps the required documentation up to date. The childminder risks assesses her home, resources and outings to ensure that any potential risks are identified. The childminder teaches children about road safety when out in the community.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enable children to acquire the fine motor skills required to participate fully in

planned activities and practise their emerging skills

- exchange more information with parents about children's ongoing progress and how they can support their children with moving forward to the next stage of their development.

Setting details

Unique reference number	EY428764
Local authority	London Borough of Waltham Forest
Inspection number	10259392
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	5
Number of children on roll	3
Date of previous inspection	23 September 2022

Information about this early years setting

The childminder registered in 2011. She lives in Leyton, in the London Borough of Waltham Forest. The childminder cares for children all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Shaheen Belai

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder led the inspector in a tour of the premises and explained how she organises the space to meet children's needs. She discussed the aims of the curriculum.
- The inspector observed the interactions between the childminder and children.
- Children communicated with the inspector throughout the inspection.
- Parental feedback was gathered for inspection purposes.
- The childminder made available her required documentation for the inspector to view.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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