

Inspection of Mytime Active – Kent House After School Club

Harris Academy, Kent House, High Street, London SE20 7QR

Inspection date:

21 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children appear to enjoy their time at the club and demonstrate that they feel happy, safe and secure. The kind and approachable staff help children to understand the routine and plan a good range of activities that complement their learning at school. Staff are positive role models for the children and help them to learn about expected behaviour and the boundaries of the setting. Children contribute to devising the club rules and staff gently remind children about these at times throughout the session. As a result, children show good behaviour and engage well in the different activities. Children also show kindness towards others, listen well to their peers and play collaboratively.

Children show good interest as they participate in a painting sunflowers activity. Staff talk to the children about the different flower parts, such as stem, leaves and petals, and talk to them about their prior knowledge of sunflowers. This helps to support children's creativity and understanding of the world. Children also have fun making play dough. Staff encourage the children to name the different ingredients and to make predictions about what will happen next. Younger children show good engagement as they decorate art folders. Staff have conversations with the children to gain insight into their interests.

What does the early years setting do well and what does it need to do better?

- Staff provide an inclusive service and make adaptations to support children with special educational needs and/or disabilities (SEND). They understand the importance of working with parents and other professionals to provide continuity in care.
- The club staff form positive relationships with the link school's leadership team and staff. For instance, they follow the same topics and themes, learn about the same cultural festivals and attend safeguarding training together. This helps to deliver good levels of consistency across both settings.
- Children have good opportunities to play outdoors and develop their physical skills. For instance, they play football, basketball and hockey. This helps them to be active and improves their overall physical skills and well-being.
- Staff provide a good range of healthy, light meals. They also have frequent discussions with the children about making good food choices and eating a wide variety of fresh and nutritious foods. This contributes to their overall health in a positive way.
- Staff form respectful relationships with children. They are caring and encouraging during their interactions. This supports children to develop good self-esteem and settle well at the club.
- There is a good balance of adult-led and child-initiated activities on offer. As well

as engaging in structured experiences, children can also freely choose activities that help them to relax. This is apparent as children deeply engage in drawing activities, play tabletop pool and enjoy construction activities. This contributes to a busy, productive atmosphere at the club.

- Parents express that they are happy with the after-school club. They comment on how staff are friendly and kind and their children are happy to attend.
- Children express that they enjoy attending the club and like the staff and activities. However, some older children comment on how they would like a wider variety of activities throughout the week.
- Staff demonstrate good commitment to keeping their professional development up to date. For instance, they engage in a range of training sessions in relation to food hygiene, promoting positive behaviour and creating a COVID-19 safe environment. This helps staff to have current knowledge and contributes to the professional running of the club.
- Staff include the views of parents, children and other professionals in their evaluation of the setting. For example, they encourage parents and children to make suggestions about new menu ideas and activities. However, staff do not always fully review the effectiveness of the evaluation system, particularly in relation to ensuring that children's views and ideas are implemented swiftly.
- Children have good opportunities to learn about diversity. For instance, staff teach children about the lives of others that are different to their own and learn about a range of cultural events. This helps to broaden children's understanding of how culturally diverse their community and the wider world is.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff engage in regular safeguarding training. They are able to identify possible signs that may indicate a child is being neglected or harmed. They understand their role in reporting any safeguarding concerns and the importance of working closely with the link school and other safeguarding professionals to help protect children from harm. Staff complete daily risk assessments to ensure that the premises, activities and resources are safe and suitable. Furthermore, all staff hold valid paediatric first-aid training. This means that they are well equipped to respond to a medical emergency if one was to occur.

Setting details

Unique reference number	EY289589
Local authority	Bromley
Inspection number	10301190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	72
Name of registered person	Mytime Active
Registered person unique reference number	RP524567
Telephone number	0790 3652126
Date of previous inspection	22 January 2018

Information about this early years setting

Mytime Active - Kent House After School Club registered in 2004 and is based at Harris Primary Academy, Kent House. The provision is located in the London Borough of Bromley. The provision is open Monday to Friday, from 3:30pm to 6pm for out-of-school care, term time only. The provider employs four core members of staff, three of whom hold relevant qualifications ranging from level 6 to level 3.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector carried out a number of observations in relation to the children's experiences at the setting.
- The inspector spoke to a number of parents and children to gain their views about the setting.
- A range of documentation was viewed, including staff suitability information, qualifications and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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