

Inspection of Oak Tree Pre-School Nursery

Carshalton Beeches Baptist Church, Banstead Road, Carshalton SM5 3NL

Inspection date: 21 September 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Staff create a purposeful, enticing and safe place for children to play and learn. As a result, children arrive at this pre-school with smiling faces and are eager to enter the setting. Children take leadership roles, such as the 'helper of the day', where they carry out age-appropriate tasks. This further increases their high levels of self-esteem. Children have superb manners because staff have a highly consistent approach to managing their behaviour. This has a very positive impact on the quality of learning experiences children have.

Staff place great importance on promoting children's happiness and well-being. They collect a wealth of information about children's home lives and experiences to help meet their individual needs. Staff recognise the challenges that children faced during the COVID-19 pandemic. They emphasise persistence and communicate very high expectations to help children to catch up with their learning. For example, children with limited speech are now making great strides in developing their language skills. Staff have also been extremely successful in helping children who were anxious about meeting unfamiliar people. Since joining this pre-school, children have gained high levels of social confidence, which is evident in the way they interact with others.

What does the early years setting do well and what does it need to do better?

- The provider works collaboratively with the staff team to ensure that children leave the pre-school extremely well prepared for the next stage in their education and beyond. They are highly passionate about building children's resilience, independence and emotional awareness. This puts children in very good stead for moving on to school.
- Staff report high levels of support for their work and well-being. They attend a wealth of training, such as a recent course that focused on the complexities of child development. This increased staff's knowledge of how to support children's behaviour even more effectively. As a result, children consistently demonstrate high levels of motivation. This includes children with special educational needs and/or disabilities or who speak English as an additional language.
- Partnerships with parents are extremely successful. This is because staff take the greatest care to welcome, value and support every parent. Staff suggest ideas for what parents can do to further support their children's learning at home. Parents are unanimous in their praise of the exceptional levels of care and attention their children receive.
- Partnerships with outside agencies are another key strength. Staff share their precise assessments of children's learning, such as with speech and language therapists, to put in place meaningful targets. This enables all children to achieve the best possible progress.

- Staff implement the broad and knowledge-based curriculum consistently across the provision. They use discussion with children to develop their speaking and listening skills to great effect. This enables children to remember and retell popular nursery stories, such as 'The Three Little Pigs'. In mathematics, children gain superb knowledge of numbers and problem-solving skills.
- In their physical development, children show impressive levels of perseverance and concentration. During a group activity, for example, they continuously practise and test their ball skills, even when they face challenges.
- Children develop a great love of books. They delight in listening to stories and are extremely keen to share their thoughts and ideas. Staff encourage children to experiment with various mark-making tools. As a result, children, even the younger ones, are beginning to write for different purposes.
- Staff have established strong links with the community the pre-school serves. They organise plenty of events and introduce children to important members of society, such as police officers and firefighters. This helps to broaden children's knowledge about people and communities beyond their own experiences.
- The provider liaises with schools and early years advisers regularly. This keeps her fully informed of local issues, including what makes children vulnerable or places them at a disadvantage in their area. She actively involves parents and children in the self-evaluation process to sustain the excellent quality of care and education provided.

Safeguarding

The arrangements for safeguarding are effective.

The provider has created a 'whole school approach' to promote children's safety and well-being. She and her staff work very closely with parents to educate children about online safety and the associated risks. The provider has a thorough approach to staff recruitment to help keep children safe. She deploys her staff team extremely well to meet children's needs at all times. Staff have a secure knowledge of how to identify when a child is at risk of harm and how to report their concerns to relevant agencies. This includes any signs of extremist views or behaviour.

Setting details

Unique reference number	2651318
Local authority	Sutton
Inspection number	10305291
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	21
Name of registered person	Oak Tree Pre-School Nurseries Limited
Registered person unique reference number	RP523196
Telephone number	020 4566 6789
Date of previous inspection	Not applicable

Information about this early years setting

Oak Tree Pre-School registered in 2021 and is located in the London Borough of Sutton. It is open during term time only, from 8am until 3pm on Monday to Thursday, and from 8am until 12pm every Friday. There are 10 staff members. One holds qualified teaching status, and five have completed early years qualifications at level 2 or level 3. The pre-school receives funding to provide free early education to children aged two, three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the pre-school.
- The provider showed the inspector all parts of the premises and explained how staff implement the curriculum. She made the relevant documentation available for the inspector to check, such as staff's suitability checks.
- The inspector observed the interactions between staff and children, indoors and outdoors. She spoke to staff and children at appropriate times during the inspection.
- The inspector carried out one joint observation with the provider. They evaluated the impact of the activity on children's learning.
- Parents shared their views on the quality of the provision with the inspector. Some parents left written comments for the inspector to read.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023