

Inspection of Wishing Well Day Care Coventry

34a Prior Deram Walk, Coventry CV4 8FT

Inspection date: 14 September 2023

Overall effectiveness	Requires improvement
The quality of education	Requires improvement
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Staff do not complete the required progress check for children aged between two and three years. This means that any delay in a child's development is not always identified as swiftly as possible. In addition, the sharing of information with parents about their children's progress is inconsistent. Despite this, there is a clear intent for the educational programme. It is centred around providing children with a rich range of everyday real objects and natural resources to capture their curiosity and imagination. Staff place a clear focus on giving children the freedom to interact with their environment. Children show sustained levels of engagement as they explore and play their imaginary games. For example, children are absorbed as they paint at the easel, transport water and play in the sandpit.

Staff talk to children about what they are doing and ask them questions to make them think. However, some staff do not focus well enough on introducing new concepts and learning during their interactions to help extend children's learning further. In addition, children who speak English as an additional language are not given the support they need to help them increase their confidence in speaking. Staff place a strong focus on behaviour and conduct and encourage children to lead their play. Children play harmoniously in groups as they negotiate and take turns. They are happy and confident in their environment as they move around deciding what to do.

What does the early years setting do well and what does it need to do better?

- The manager and the owner do not have a good understanding of the assessment requirements. Staff do not complete the required progress check for children aged between two and three years and share a written summary with parents. This means that information about any gaps in children's development are not shared with the relevant professionals and parents to help seek swiftly the support they may need.
- The sharing of information about children's progress requires improvement. Staff provide information to parents regarding children's care and what they have been doing at nursery. However, staff do not consistently share detailed information with parents about children's progress and next steps in learning, to help them support children's learning at home.
- Staff undertake the required mandatory training and benefit from staff supervision. The manager and owner work directly with staff and monitor the quality of teaching. However, the manager has not identified that some staff do not consistently provide sufficient challenge to help children make the best possible progress.
- Children who speak English as an additional language make steady progress from their starting points. They enjoy the experiences on offer and story

sessions. However, staff do not consistently create enough opportunities for these children to speak during group activities and use their home languages in the nursery.

- There are strong systems in place to support children who start at the nursery with special educational needs and/or disabilities. Staff work closely with parents to get to know the unique personalities of each child and their care needs. They work successfully with other professionals working with these children to help them make progress.
- Staff provide rich, first-hand experiences for children to engage with the natural world, living things and their local community. Children observe the life cycle of trees, frogs and butterflies, and water the plants indoors and outdoors daily. There are strong connections with a residential home for the elderly. Children visit the residents and work together with them on projects, and residents also visit the nursery. This helps to support children's personal development well.
- The induction process for children when they first start is uniquely tailored for each child to help them settle. Parents report that they find this very valuable and their children are happy and settled. Staff provide a range of cultural resources, including music, to expose children to a variety of cultures.
- Staff work well with parents, offering advice on how they can make their children's lunch boxes healthier. Staff prioritise children spending much of their time outdoors in the fresh air so they can be active and physical.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures local safeguarding updates are discussed at staff meetings and she regularly tests staff's safeguarding knowledge. All staff have a good understanding of child protection issues and the procedures to follow if they have a concern. The manager follows a clear recruitment process to ensure staff are vetted and deemed suitable. Any new staff who are awaiting vetting checks to be completed, and visitors, are never left alone with children. The premises are clean, safe and secure. Staff ensure risk assessments are undertaken to keep children safe on outings, such as when visiting the local park. Children learn about road safety and how to keep safe around dogs.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure that the progress check for children aged between two and three years is completed, and provide parents with a short written summary of their child's development	26/10/2023
improve the system in place for sharing information about children's ongoing progress and next steps in learning, to ensure parents are kept fully informed about their children's progress.	26/10/2023

To further improve the quality of the early years provision, the provider should:

- support children who speak English as an additional language to increase their confidence to speak during group activities, and provide more opportunities for them to use their home languages
- build on the systems already in place to monitor staff practice, in order to identify areas for improvement that help raise the quality of teaching even more.

Setting details

Unique reference number	2624400
Local authority	Coventry
Inspection number	10280898
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 4
Total number of places	25
Number of children on roll	35
Name of registered person	Wishing Well Day Care Coventry Ltd
Registered person unique reference number	2624401
Telephone number	07960 199235
Date of previous inspection	Not applicable

Information about this early years setting

Wishing Well Day Care Coventry registered in 2021. The nursery is situated in the Canley area of Coventry. The nursery operates from 9am to 4pm, Monday to Friday, term time only. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two hold a qualification at level 3, one holds a qualification at level 2 and two are unqualified.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector and the manager completed a learning walk together to gather information about the experiences provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and owner of the nursery. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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