

Inspection of Nina's Nursery

61 Southwood Road, STOCKPORT, Cheshire SK2 7DJ

Inspection date:

20 September 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff are nurturing and caring in this nursery. They are deployed effectively and children are always well supervised. Leaders have a good oversight of the nursery and spend time in each room supporting staff. This helps ensure that children's needs are well met. Staff support children during their play and while they are participating in activities. Children get daily fresh air and exercise in the outdoor space. They move their bodies in different ways. This helps to build their small and large muscles. Staff plan learning experiences that capture the interests of children. For example, children delight in putting on their wet weather suits and wellington boots to splash in puddles. They have great fun playing together in the water area, where they practise filling and emptying different containers.

The staff team in this nursery has gone through some changes. The team have developed strong bonds and more experienced staff are supporting newer staff effectively. This ensures that children continue to thrive in this nursery. Staff support children to learn how to identify different emotions. They also help children to understand how they can self-regulate. Children can go to designated calm areas to relax and focus on their breathing if they get overwhelmed. Therefore, children are starting to learn how their behaviour impacts others.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear curriculum in place. They have carefully considered what they want children to learn before they move on to their next stage in learning. Leaders share the curriculum intent with staff. This helps staff to inform their planning for children's learning experiences. However, some staff are not always incorporating children's next steps in learning into their play to help them to consistently build on what they already know and can do. Therefore, occasionally, some children can lose focus for short periods of time.
- Staff support children to develop their communication and language skills. They recognise when children require additional support with their speech development and implement effective strategies to bridge any gaps in learning. For example, staff read stories to children and encourage them to interact and get physically involved, such as by moving their mouth and tongue in different ways to help with the correct pronunciation of sounds. Consequently, all children are making good progress with their communication and language.
- Children eat healthy meals and snacks at the table with their peers. All children have a go at serving and feeding themselves. Children in the pre-school room develop their independence skills as they serve themselves their meals at the serving table and carry their own plates to the table to eat. Staff support children to learn about healthy foods and those foods that should be eaten in moderation. Consequently, children are learning some of the different ways they

can keep themselves healthy.

- There is a strong leadership team and the manager is a real asset to the nursery. Leaders carry out regular observations of staff practice to support staff to continuously make improvements. Staff have regular supervision meetings with leaders, where they are set targets and agree training needs. This supports staff with their professional development and helps improve the outcomes for children. Staff feel well supported by the leadership team and feel that their voices are heard. Leaders ensure that staff workload is manageable and prioritise staff well-being.
- There is an area special educational needs coordinator (SENCo) who works across all the nurseries owned by this provider. She supports the nursery SENCo and staff to help them to meet the individual needs of children with special educational needs and/or disabilities (SEND). Children with SEND have tailored plans in place that support them to work towards specific next steps in learning. The area SENCo and nursery SENCo work closely with other professionals and access early help for children. Consequently, children with SEND make the progress they are capable of.
- Parents speak very positively about this setting. They comment on how the nursery has supported their children through the COVID-19 pandemic and how their children are now more than ready for their next stage in learning, including school. Parents feel happy with the level of communication they receive from the nursery about their children's learning experiences and care needs. Parents feel that their children are making good levels of progress with their development as a direct result of attending this nursery.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a secure knowledge and understanding of the nursery safeguarding policy. Staff are aware of how to identify concerns about the welfare of children. They know how to correctly refer concerns to the nursery's designated safeguarding lead. Staff have a secure knowledge and understanding of the role of other professionals involved in the welfare of children. Leaders and staff carry out regular checks of the environment to ensure that it is safe for children. Staff are trained in paediatric first aid and have a secure knowledge and understanding of how to administer first aid and deal with emergencies.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support all staff to sequence children's learning experiences, including through their play, to continue to help children develop the skills required for their next stage in learning.

Setting details

Unique reference number	EY383704
Local authority	Stockport
Inspection number	10300703
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	26
Number of children on roll	45
Name of registered person	Nina's Nursery (Greatmoor) Limited
Registered person unique reference number	RP909963
Telephone number	0161 456 4334
Date of previous inspection	14 August 2018

Information about this early years setting

Nina's Nursery registered in 2008. The nursery employs nine members of childcare staff. Of these, six hold early years qualifications between levels 2 and 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children spoke to the inspector about what they enjoy doing and the food they were eating during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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