

Childminder report

Inspection date:

22 September 2023

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| Overall effectiveness | Good |
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

The childminder's home is an oasis of fun and adventure. She creates a safe and nurturing learning environment, where children flourish. Children cannot contain their excitement as they arrive and embrace the childminder with hugs. The childminder supports children's emotional well-being exceptionally well. She talks to children about their feelings and supports them to regulate their behaviour. Children have a strong sense of belonging, behave well and show high levels of respect towards others. They were keen to greet the inspector and share toys with him. Children know routines and understand what the childminder expects of them.

Children enjoy playing outdoors. They show high levels of perseverance as they learn how to use the slide. Children giggle with delight while playing football and become fascinated while exploring sand. They sing songs and play with musical instruments. Children snuggle into the childminder while looking at books and point to their favourite characters. The childminder encourages children to be independent. For example, children put their own coats on, wash their hands and help to tidy toys away. Children develop the necessary skills in readiness for their move on to school.

What does the early years setting do well and what does it need to do better?

- The dedicated childminder leads her setting with an absolute conviction that all children will succeed and thrive. Her passion for improving life chances for children is truly palpable. She works hard to bring about change and includes parents and children in this process. Self-evaluation is accurate and improvement plans are sharply focused. The childminder's capacity to continually improve is good.
- In the main, the childminder provides children with an ambitious curriculum that builds on what they already know and can do. However, the childminder has identified that she would like to strengthen her knowledge of the different ways that younger children learn. This means that, on occasion, some activities are not always pitched at the right level for younger children. They sometimes lose interest in their learning.
- The childminder supports children's large-muscle development exceptionally well. She takes children to activity centres and parks. She encourages them to take age-appropriate risks to challenge their balance and coordination skills. Children show incredible physical agility as they run, climb, and ride scooters outdoors. They are confident to take on new challenges and learn new skills, such as jumping.
- Overall, the childminder supports children's speaking and listening skills effectively. She listens to children with interest and extends their communication skills through asking them questions. However, on occasion, the childminder

does not use the correct vocabulary when talking to children. This means that some children do not learn the correct pronunciation of words.

- Care practices are good. The childminder follows effective hygiene practices and provides children with dignity during nappy changes. Children are provided with healthy meals and have access to fresh drinking water. The childminder teaches children about oral health and why it is important to visit the dentist. Children learn about the importance of living a healthy lifestyle.
- The childminder teaches children well about the world that they live in. Children relish taking part in local events, such as visiting celebrations for Chinese New Year. Children play with dolls and talk about how they are unique, such as their eye and skin colour. The childminder teaches children that each person is special. Children learn about the importance of mutual respect and acceptance. They are well prepared for life in modern Britain.
- Partnership working is strong. Links with the local authority and other childcare professionals are rooted in respect and trust. Parents receive information about their children's time at the setting and receive updates about their children's development. Parents speak highly of the childminder, and they commend her on how loving and caring she is.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role in keeping children safe. She attends child protection training and keeps up to date with changes in local safeguarding procedures. She knows how to report concerns and what steps to take if there was an allegation made against herself. The childminder carries out risk assessments and teaches children how to keep themselves safe. For example, she talks to children about road and e-safety. The childminder has a secure understanding of the possible signs that may indicate a child is at risk of abuse and neglect. She is aware of safeguarding issues, such as female genital mutilation. Ratios are complied with and the childminder supervises children with vigilance. A robust complaints policy is in place and complaints are dealt with exceptionally well.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the knowledge of how young children learn, to help keep them more engaged in their learning
- use the correct vocabulary when communicating with children.

Setting details

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| Unique reference number | EY338104 |
| Local authority | Manchester |
| Inspection number | 10308209 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 9 |
| Total number of places | 6 |
| Number of children on roll | 10 |
| Date of previous inspection | 26 March 2018 |

Information about this early years setting

The childminder registered in 2006 and lives in Baguley, Manchester. She operates all year round, from 7.30am to 6pm, Tuesday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her provision.
- Relevant documentation was checked and discussed, such as training certificates. The inspector reviewed the childminder's self-evaluation and checked evidence of her suitability.
- The inspector viewed the premises and discussed the intent of the curriculum during a learning walk.
- The inspector observed interactions between the childminder and the children. He spoke with children throughout the inspection.
- The inspector took account of the views of parents and carers.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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