

Childminder report

Inspection date:

19 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- The childminder has not made the required improvements in her knowledge to meet the statutory requirements of the early years foundation stage. Many of the breaches of requirements found at this inspection have been raised before by inspectors. This means that there continue to be significant weakness in the quality of the provision.
- The childminder has a limited understanding and knowledge of the actions that must be taken if there are allegations made against her or a member of her household. Consequently, children's welfare cannot be assured.
- The childminder is able to identify some signs and symptoms indicating that a child may be at risk of harm. However, she does not know the correct procedure to follow to report these, in line with her local safeguarding partnership procedures.
- The childminder has limited understanding of the importance of creating an ambitious curriculum that is planned to build on children's knowledge and skills to help them gain new skills and abilities. She demonstrates poor understanding of how to design and implement a curriculum for groups of children of mixed ages.
- The childminder does not have sufficient knowledge of the learning and development requirements or the purpose of assessments, particularly the progress check at age two.
- The childminder has a limited awareness of effective strategies to support children to regulate their behaviour and emotions. The strategies she describes would not help children to understand what is right and wrong and would negatively impact their emotional well-being.
- The childminder does not effectively evaluate her practice. She has not engaged in professional development opportunities to ensure that her practice continually improves.
- The childminder cannot explain the necessary changes she needs to notify Ofsted about. Consequently, she failed to notify Ofsted of a significant event, which is a requirement of her registration.
- The childminder understands the importance of developing partnership with parents to ensure continuity of care for all children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We intend to take steps to cancel registration and will issue a Welfare Requirements Notice requiring the provider to:

| | Due date |
|--|-----------------|
| gain knowledge and understanding of the 'Statutory framework for the early years foundation stage' and responsibilities of a registered childminder | 13/10/2023 |
| improve knowledge and understanding of how to manage allegations in line with local safeguarding partnership | 13/10/2023 |
| gain a suitable understanding of the safeguarding policy and procedure in order to understand and be able to follow the action that must be taken when there are safeguarding concerns about a child | 13/10/2023 |
| manage children's behaviour in a way that supports their understanding of what is right and wrong and supports their emotional well-being | 13/10/2023 |
| undertake appropriate training and professional development to ensure that practice improves | 13/10/2023 |
| gain knowledge of events notifiable to Ofsted. | 13/10/2023 |

To meet the requirements of the early years foundation stage, the provider must:

| | Due date |
|---|-----------------|
| improve knowledge and understanding of how to plan and implement an ambitious curriculum for all children in all areas of their development, particularly when looking after children in different age groups | 19/10/2023 |

| | |
|--|------------|
| gain understanding of required assessments, including the progress check at age two. | 19/10/2023 |
|--|------------|

Setting details

| | |
|--|---|
| Unique reference number | 137547 |
| Local authority | Brent |
| Inspection number | 10279304 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | 31 October 2022 |

Information about this early years setting

The childminder registered in 1997. She lives in Neasden within the London Borough of Brent. The childminder operates Monday to Friday from 9am until 5pm. She also provides care before and after school. She holds an appropriate childcare qualification.

Information about this inspection

Inspector

Agnes Wink

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the areas of the premises used with children.
- The inspector discussed safeguarding with the childminder and viewed all required documents.
- The childminder and the inspector discussed how the childminder intends to deliver her curriculum for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023