

Inspection of Junior Adventures Group @ Highgate Pre Prep N6

7 Bishopswood Road, North Road, LONDON N6 4PH

Inspection date:

21 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

As staff collect children from school, children exchange greetings with them and their friends. Children follow instructions to stay in a line and walk to the club safely. As they arrive, they are excited and eager to see what activities are set up for them. Children understand the routine of the club, such as they put away their personal belongings before sitting for registration. Older children kindly guide younger children as to what to do next. For example, they remind them to leave their belongings on a chair, while pointing to a chair.

Staff carefully plan the environment based on children's interests. This helps children to quickly become engrossed in their play. For instance, children focus intently while making a 'chatterbox' with origami. They show excellent hand-to-eye coordination while folding an origami and work as a team by helping each other to make it. Staff use narratives and questions effectively to help children to complete the tasks. This motivates children to achieve what they set out to do.

Children communicate confidently, even with the inspector. They talk about what they enjoy doing at the club and explain the rules of a game with enthusiasm. They invite staff to join their game too. Staff provide art and craft activities and messy play, which are popular and children thoroughly enjoy.

What does the early years setting do well and what does it need to do better?

- Staff know children well and value their opinions. They gather a variety of information from parents when children first start, which helps children's transitions to the club. Children have strong and secure relationships with the staff team. This has a positive impact on children's emotional well-being.
- Parents are complimentary about staff and the care which they provide. From children's settling-in period, staff build a strong partnership with parents. Parents express how happy they are with the club. They know that their children are safe and well cared for. Parents say that their children really enjoy attending.
- Staff promote children's healthy lifestyles. Older children manage good hygiene routines independently, while younger children are supported by staff. For example, older children take themselves to wash their hands before eating. Staff provide a range of well-balanced food choices, which children enjoy. Children relish the sociable snack time as they chat freely with their friends and staff.
- The manager's vision is to provide an inclusive environment, where children feel safe and have a sense of belonging. Staff put this vision into practice. Staff are dedicated to providing high-quality care and fun play experiences for children. They regularly discuss what they are doing well together and what they need to

improve the club. From this, staff make positive changes and adapt and review the impact. For example, they recently created a cosy reading area, where children can relax and enjoy books as a result of their observations.

- The club is a valued part of the school community. Staff establish positive professional relationships with the host school. Some staff work with younger children in the school. They regularly communicate with the teachers to gather information about children's time at school. This helps to ensure they meet children's care needs continuously. Staff keep up with topics children are learning about at school. This helps to enhance children's learning and provide support where children require help.
- Children behave very well. Staff are positive role models, who speak respectfully to children and one another. Children negotiate play opportunities and play well together. They are kind and caring towards each other. For example, older children support younger children with the rules of a tabletop game. Children fully understand that resources are shared and take turns patiently. Staff gently help children to understand their expectations to keep them safe by reminding them of the club's rules, which children follow responsibly.
- The manager and provider support staff effectively. Staff attend regular supervision meetings to discuss with leaders any training needs and concerns. This means that any emerging issues are quickly identified and managed. Staff complete regular training to build on their practice to enhance experiences for children. Staff at the club feel well supported by the leaders.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of their roles and responsibilities to keep children safe. They are aware of the signs that could indicate a child is at risk of harm and the procedure to follow to report any concerns. All staff attend mandatory safeguarding training and keep up to date with changes in legislation and policy. There are robust recruitment procedures in place and leaders carry out checks to ensure that all staff working with children are suitable. Staff complete daily risk assessments to help to keep children, parents and themselves safe. They deploy themselves effectively to ensure that children are supervised closely, in order to keep children safe at the club.

Setting details

Unique reference number	2646054
Local authority	Haringey
Inspection number	10301105
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	110
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Highgate Pre Prep N6 registered in 2021. The club is independently run and runs from Highgate Pre-Preparatory School, in the London Borough of Haringey. The provider employs six members of staff, including the manager. Of these, two of staff hold relevant childcare qualifications. The club opens during term time, from 3.30pm to 6pm, Monday to Friday.

Information about this inspection

Inspector

Yuko Utsumi

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager and inspector completed a learning walk together.
- The inspector spoke to children to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the leaders about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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