

# Childminder report

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Inspection date:

28 September 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The childminder has worked on the actions set at her last inspection. She has worked with her support childminder to improve her knowledge of the early years statutory framework and curriculum planning for early years children.
- The childminder has a clear understanding of safeguarding. She is fully aware of signs and symptoms and how to report any concerns she has. The childminder is also aware of contextual safeguarding concerns and how to keep children safe in her care.
- Through discussion, the childminder demonstrates her understanding of behaviour management. She works with parents to be consistent in her approach to supporting children. She emphasises the importance of listening to children and finding out from home if there are any changes there.
- The childminder demonstrates the importance of providing balanced and nutritious meals for children. She understands the need to find out children's likes and dislikes, meeting any special dietary requirements. Older children in her care state how much they enjoy her food and how tasty it is.
- The childminder understands the importance of finding out children's starting points. Through discussions, she states she uses these to plan activities to help to progress children's learning and development. The childminder is aware of the impact of tracking children's progress and evaluating how successful activities are in meeting children's individual needs.
- The childminder discusses the importance of working with other agencies to support the children in her care. She demonstrates how she would complete the progress checks for children aged two and to work with other agencies if any concerns are highlighted with children's learning and development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	154958
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10279285
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	12 October 2022

## Information about this early years setting

The childminder registered in 1999. She lives in Camberwell, in the London Borough of Lambeth. The childminder operates her service from 8am to 6pm on Monday to Friday, throughout the year. The childminder works with an assistant.

## Information about this inspection

**Inspector**  
Rebecca Hurst

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder actions taken since the last inspection.
- The childminder provided documents to show her ongoing suitability.
- The inspector and childminder discussed the curriculum she provides to support minded children.
- Although there were no children in the early years age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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