

Inspection of The Lime Trees at Edgewood Primary School

Edgewood Primary School, Edgewood Drive, Hucknall, NOTTINGHAM NG15 6HX

Inspection date:

22 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly as they collect them from their classrooms. They encourage children to become independent in their self-care as they ask them to hang up their coats and school bags. Staff register children and remind them about the club rules. Consequently, children's behaviour is consistently good. Children are friendly and sociable towards each other and enjoy being independent and helpful. Staff give children responsibilities such as monitoring the tidiness of different areas of the room. Children independently serve their own snack and wash their plates afterwards.

Staff create an extremely attractive and inviting learning environment for children. They plan activities that they know children will be interested to engage in. Staff use resources imaginatively to stimulate children's interest. For example, they put real vegetables in the role-play kitchen to encourage children to practise using their fine motor skills as they cut them up to make soup. Children learn to safely use knives and smile as they succeed.

Children play cooperatively, sharing resources well. They discuss how to organise games together, such as chess and connect four, and learn to play fairly. Children have great fun outdoors. They enjoy opportunities to be physical and learn new skills, for example they engage in imaginative play in dens and play football learning to play as part of a team.

What does the early years setting do well and what does it need to do better?

- Staff gather information about children's learning from each child's class teacher and parents and use their own observations to plan challenging activities. They provide activities to support each child's development. For example, as children paint their own key rings, staff encourage them to practise writing their own name. Staff ensure that their implementation of their curriculum promotes children's love of learning as activities are exciting and engaging. They play alongside children, encouraging children's sustained interest and attention.
- Staff support children to settle into the club extremely well. The manager collects detailed information from parents before children start at the club. She considers the unique characteristics of each child to ensure they have a positive experience at the club. Younger children are assigned a key person, so that they have a familiar adult to form a relationship with as they settle in.
- Staff help children to learn about the importance of personal hygiene and to further their independence skills. Children wash their hands and prepare their own snack. Staff support children to understand how to use a knife safely to spread butter on their crackers. Children make independent choices from a wide

range of fresh vegetables and pour their own drinks.

- Children enjoy talking to each other and staff as they share news about their day. Staff show an interest in what children have been achieving at school and support conversations among children. Children are excited to share what they have learned and listen to each other.
- Parents are very complimentary about the club and know their children are happy and well looked after. They comment that their children always come out happy and talking about the activities at the club. Parents talk about how fantastic they think the manager and staff are. They value the strong relationships staff form with their children. Parents feel that their children are safe in the setting.
- Staff help children to understand other people's cultures and beliefs. They read books about festivals such as Diwali. Children learn about the wider world beyond their experiences. For example, children study paintings by the artist Van Gogh and experiment mixing colours from his pictures.
- There is a good relationship between the setting and the school. Staff form strong links with staff at the feeder school. This helps to ensure that children's move from school to the club is supported well, and their individual needs and care are met.
- The manager and staff are enthusiastic and passionate about providing high-quality care. Managers support staff's well-being and professional development effectively. They have an accurate oversight of the quality of the club. Staff talk positively about the support they receive. They are encouraged to use training they receive to enhance children's experiences. For example, staff consistently use sign language to support children's communication skills.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff demonstrate a secure understanding of safeguarding. They are knowledgeable about the signs that could indicate a child is at risk of harm. Staff know the correct procedures to follow if they have concerns about a child or the behaviour of another staff member. The owner conducts appropriate checks to ensure that they employ staff who are suitable to work with children. The manager and staff carry out daily risk assessments to ensure that children play in a safe and suitable environment. The manager ensures that staff are deployed well to ensure that they are able to closely supervise children at all times.

Setting details

Unique reference number	2653581
Local authority	Nottinghamshire County Council
Inspection number	10305316
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	176
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	Not applicable

Information about this early years setting

The Lime Trees at Edgewood Primary School registered in 2021 and is situated in Hucknall, Nottinghamshire. The club employs two members of childcare staff. Both hold appropriate early years qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 7.15am until 9am and 3.20 until 6pm. A holiday club runs during the school holidays from 8am until 6pm.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager took the inspector on a learning walk around the club to share what the staff provide and how this assists children in their learning and development.
- The quality of teaching during activities indoors and outdoors was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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