

# Omnia Foundation

London Road, Rayleigh, Essex SS6 9DT

**Inspection date**

14 September 2023

**Overall outcome**

**The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

#### *Paragraph 7, 7(a), 7(b)*

- Leaders provide staff with regular and relevant safeguarding training. Staff know how to spot the signs that a pupil may be at risk of harm. When staff have concerns, they log these promptly using the school's agreed procedures.
- Designated safeguarding leads are well trained. They update their safeguarding knowledge regularly. They act quickly when staff raise concerns about pupils. Where needed, they seek the help of other professionals to safeguard pupils.
- Leaders have clear plans in place to manage the workload of designated safeguarding leads should the material change be granted.
- The independent school standards (the standards) in these paragraphs were met at the previous inspection and are likely to remain met if the material change is approved.

#### *Paragraph 11*

- There are relevant health and safety policies in place. Leaders have robust quality assurance procedures to check that staff understand and implement these policies consistently.
- Leaders have developed reliable systems to ensure that they complete the necessary health and safety checks at appropriate intervals.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

#### *Paragraph 12*

- There is an appropriate fire risk assessment in place. Where required, the site team takes action to address any matters arising from the risk assessment.

- The site team regularly completes required checks on the fire alarms, emergency lighting and fire extinguishers.
- Regular fire drills are completed. There are clear procedures in place for safely evacuating the building.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

#### *Paragraph 14*

- Staff teach pupils in classes with an appropriate number of staff attached to each class. Staff understand the needs of pupils. This helps them to provide effective support.
- Leaders have precise plans to manage the material change. They intend to grow the number of pupils gradually. The implementation plan clearly sets out when they will need to appoint additional staff, such as a new deputy headteacher.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

#### *Paragraph 16, 16(a), 16(b)*

- There are appropriate risk assessments in place to ensure the safety of pupils. The site risk assessment clearly sets out what the potential risks are, what the impact of them might be and how they should be managed.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

### Part 4. Suitability of staff, supply staff, and proprietors

#### *Paragraph 17, 18(1)–18(3), 19(1)–19(3), 20(6)–20(6)(b)(iii), 21(1)–(21)(8)*

- Leaders have robust procedures in place for the safer recruitment of staff.
- The proprietor body has ensured that staff who complete and record the required pre-employment checks have the knowledge they need to do this well.
- Leaders regularly quality assure the school's single central record of background checks on adults to ensure that it is accurate.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

### Part 5. Premises of and accommodation at schools

#### *Paragraph 22, 23(1)–23(2), 24(1)–(24)(2), 25, 26, 27, 27(a), 27(b), 28(1)–28(2)(b), 29(1)–29(1)(b)*

- The school site is suitable, should the material change be granted.
- The site team is rigorous in ensuring that it maintains the school site.

- There is a suitable numbers of toilets, washing facilities and showers if needed for the additional number of pupils.
- Classrooms are well lit and conducive to learning.
- Leaders have clear and methodical plans to manage the increase in pupils. For example, they intend to use space on the school site that pupils do not currently use.
- Leaders have reviewed their procedures for the arrival of pupils at school to ensure that these are appropriate, should the material change be granted.
- There is plenty of outside space for pupils to take part in physical education and for free time.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

## Part 6. Provision of information

### *Paragraph 32(1)(c)*

- The school's safeguarding policy reflects relevant statutory guidance and is available on the school's website.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34(1)–34(1)(c)*

- The proprietor body has effective systems in place to hold leaders to account for the quality of provision in the school. Leaders regularly report to the executive board, which has the knowledge and skills it needs to do this well.
- Leaders have a secure understanding of the independent school standards that is appropriate to their roles.
- Leaders have developed robust systems to assure themselves that the school consistently meets the independent school standards.
- Well-being is a high priority for all staff. Leaders have developed clear processes to ensure that they proactively support the well-being of pupils and staff.
- Leaders understand the importance of managing any increase in pupil numbers carefully. They are committed to ensuring that any increase in pupils does not negatively impact on the quality of education pupils currently receive.
- The proprietor body ensures that the school meets schedule 10 of the Equality Act 2010.
- This standard was met at the previous inspection and is likely to remain met if the material change is approved.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	147704
DfE registration number	881/6076
Inspection number	10302852

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School status	Independent school
Proprietor	Karalius Education Ltd
Chair	David Kreyling
Headteacher	Lianne West
Annual fees (day pupils)	£88,400
Telephone number	01268 385997
Website	<a href="http://www.omniafoundation.co.uk">www.omniafoundation.co.uk</a>
Email address	<a href="mailto:f.grocock@omniafoundation.co.uk">f.grocock@omniafoundation.co.uk</a>
Date of previous standard inspection	11 to 13 July 2023

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	12 to 16	12 to 16	12 to 16
Number of pupils on the school roll	17	30	30

## Pupils

	School's current position	School's proposal
Gender of pupils	Boys	Boys

Number of full-time pupils of compulsory school age	17	30
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	17	30
Of which, number of pupils with an education, health and care plan	17	30
Of which, number of pupils paid for by a local authority with an education, health and care plan	17	30

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	7	13
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	Not applicable	Not applicable

## Information about this school

- The school is an independent day school operated by Karalius Education Limited. There is an executive board that is responsible for the governance of the school.
- The school was previously known as The Karalius Foundation.
- The school does not currently use supply staff.
- The school does not currently use any alternative provision.
- All pupils are referred to the school by the local authority and have an education, health and care plan. They typically arrive at the school having experienced periods away from education.
- The school's recent inspection history:
  - The school received its first standard inspection in March 2022, when it did not meet all the independent school standards. At the time, the school's overall

effectiveness was judged to require improvement. The standards relating to quality of education provided and quality of leadership and management were not met.

- Following the 2022 standard inspection, the school submitted an action plan to the Department for Education (DfE) to address the areas for improvement identified during the inspection. The action plan was evaluated on 11 November 2022 and was judged as acceptable.
- The first progress monitoring inspection in February 2023 found that the standards relating to quality of education and leadership and management were met.
- The school received its most recent standard inspection in July 2023, when it met all the standards. At the time, the school's overall effectiveness was judged to be good.

## Information about this inspection

- This inspection was commissioned by the DfE in response to a request from the proprietor for a material change to be considered.
- The school is currently registered for up to 18 pupils. The proprietor has requested that the DfE increase the school's capacity to 30 pupils. This is the first time that the proprietor has requested this change. This initially included a request to change the age range from 12–16 to 11–16. However, the proprietor requested the increase in age range not to be considered as part of this inspection.
- The inspector met with the headteacher, the chief operating officer, the chair of the proprietor body and members of staff. The inspector checked the school's single central record of background checks on adults working at the school. The inspector toured the school site with leaders. A range of documents relating to safeguarding, health and safety, fire safety and school development were scrutinised.

## Inspection team

Michael Williams, lead inspector

His Majesty's Inspector

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