

Inspection of Junior Adventures Group @ Paxton SE19

Paxton Primary School, Woodland Road, LONDON SE19 1PA

Inspection date:

21 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff are friendly, incredibly caring and nurturing towards the children. They show genuine interest in their play, thoughts and views. This supports children to feel settled and secure in the club. Children enjoy a wide range of exciting activities. For example, older children join in a range of games, while younger children join in arts and craft activities, sensory play and acting out stories. Staff provide good support for children's personal, social and emotional development. They build strong relationships with children and help new children to settle quickly. Parents say their children look forward to attending.

Children are very confident, busy and engaged in their play and activities provided. They know to share, take turns and play cooperatively together. Staff ask children about the club's rules, to remind them of what is expected. These include being kind to friends and being confident to ask for help if needed. Staff give plenty of clear praise and encouragement. This helps to develop children's confidence and self-esteem.

Staff provide secure daily routines and consistency, which helps children to feel happy, safe and secure. They support children's growing independence well. Staff encourage children to put their own personal items away, such as their bag and coat. They support children to learn good hygiene routines, such as washing their hands before eating.

What does the early years setting do well and what does it need to do better?

- Staff warmly greet each child as they are collected from their classroom. Children build friendly relationships with staff and their peers. Staff know the children well and relationships between them are caring and fun. It is obvious that children and staff enjoy each other's company.
- Parents provide detailed information before their children start at the club, which staff follow up if necessary. For example, staff work closely with the school to ensure vital information is shared. Hence, they fully understand children's individual needs.
- Managers are passionate and enthusiastic, and this culture is embedded throughout the club. Staff praise the teamwork and the support given by the managers. Those who are new to the club speak of the positive working culture. Older children attending the club for a while highly praise the fun activities provided.
- Partnerships with parents and carers are strong. Staff exchange information with parents daily, so they are aware of their children's experiences at the club. This strong relationship helps support new children to settle in and really enjoy their

time at the club.

- Parents are aware of their child's key person and who to contact with any queries. They speak extremely highly of the club and how much their children enjoy attending.
- Children's physical skills are supported well. They have daily access to fresh air and exercise. They benefit from activities to build their strength and coordination. For example, children have access to the outdoor play area and indoor sports hall. In these areas, they can move about with ease and take part in different games as part of their daily routine. Younger children develop their smaller muscles through craft activities, such as drawing, colouring in and cutting with scissors.
- Staff provide snacks for the children. However, the menu is always the same, which does not provide children with a healthy variety. The manager recognises this and plans to improve.
- Children are confident communicators. Staff give clear instructions to check children are listening and understanding. Children engage very well and express their views clearly.
- Staff provide strong support for children with special educational needs and/or disabilities. Parents say they are reassured by the kind and caring approach of staff and their depth of understanding of their children's needs.
- The club is very well run. The active and hands-on managers have put in place strong support for the staff team. This includes support through inductions, training and meetings.
- Managers evaluate the provision with staff, parents' views and the comments of children. This helps to ensure they provide an enjoyable, fun experience for children. Managers demonstrate a positive attitude towards the continuous improvement of the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of the signs and symptoms that might give them concern about a child's welfare. They understand the procedures to follow to help keep children safe. Managers show a robust awareness of their role and responsibilities relating to keeping children safe. This includes a range of aspects of safeguarding. Staff complete safeguarding training and keep their knowledge up to date. They have a strong awareness of how to teach children to keep themselves safe. For example, staff teach children how to carefully use scissors safely. Staff and managers ensure that the environment is safe and secure. They carry out daily safety checks to make sure that the club and resources are appropriate. The managers ensure staff are continually suitable to work with children.

Setting details

Unique reference number	EY490862
Local authority	Southwark
Inspection number	10301178
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	85
Number of children on roll	120
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	19 January 2018

Information about this early years setting

Junior Adventures Group @ Paxton SE19 registered in 2015. The extended school club is open from 7.30am until 9am for the breakfast club and from 3.15pm until 6pm for the after-school club, on Monday to Friday during term time only. Eight members of staff work with the children. Of these, two hold qualifications at level 3 and two hold a level 2.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- Managers carried out a tour of the club with the inspector. Managers and staff discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities indoors.
- The inspector sampled documents. This included evidence about staff's suitability and qualifications.
- The inspector spoke to parents to gather their views on the club.
- Children and staff spoke to the inspector about their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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