

Inspection of Early Childhood Playbus

Early Childhood Playbus, Model Farm, Briggington, Leighton Buzzard LU7 9NY

Inspection date:

18 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The provider has addressed the actions raised at the last inspection. Public liability insurance is now in place and the provider demonstrates a sound understanding of the local safeguarding procedures. The provider was able to give examples of the signs and symptoms that might indicate that a child is at risk of harm. He also demonstrates that he knows the relevant agencies to contact if he has a concern about a child's safety and well-being. This includes the procedures to follow if an allegation is made against himself or other adults.
- The provider understands the importance of keeping children safe on the playbus. The entrance door to the playbus is secure. Emergency exits are kept clear and, through discussion, the provider demonstrates how children will be evacuated from the playbus in the event of an emergency. The provider also advises that the children will be supervised at all times, and describes how they will be taught to safely hold onto the handrails when they ascend and descend the stairs of the playbus.
- Through discussion, the provider demonstrates how he will assess children's learning and development to inform his curriculum. He understands that every child is unique, and his intention is to give all children the knowledge and skills to support the next stage of their learning and development. The provider recognises the importance of monitoring and tracking children's progress. He knows that this helps to identify potential gaps in children's learning.
- The provider speaks confidently about the different activities and resources he intends to provide for children of varied ages. He discusses the importance of repeating activities to enable the children to practise and refine their skills while having fun. The provider also discusses how he intends to offer a wide range of activities to enhance the children's development. For example, he plans to encourage young children's mark-making skills during finger-painting activities, and to provide writing materials to encourage older children to develop their pincer grip.
- The provider describes how the playbus environment will support the implementation of his planned curriculum. There is a range of accessible resources in place to support the children to focus on their learning. For example, children will be able to develop their physical skills in the soft-play area and access a range of craft materials and paint to expand their creative development. The provider also recognises the importance of enabling children to independently choose from the range of accessible resources as well as planning activities that are led by an adult, such as making dough together.
- The provider discusses the importance of supporting children's communication and language skills, for example, through conversation, the introduction of new vocabulary and singing and rhyme. He also discusses the importance of sharing story books with children and encouraging children to listen to audiobooks to enhance their concentration and listening skills.
- The provider demonstrates through discussion that he understands the importance of working with parents and other professionals. He understands the

requirement to gather a range of information about a child before they attend, such as information about a child's health and known allergies. Additionally, he explains how he would direct parents to other professionals, such as to their child's health visitor, for further advice and support.

- The provider demonstrates how he will support young children to manage their feelings and behaviours. He explains how he will encourage the children to learn to share, to develop good manners and to be kind and considerate to their peers. The provider also discusses the importance of talking to the children about their feelings, such as talking to them about what makes them happy or sad.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

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| Unique reference number | EY286969 |
| Local authority | Central Bedfordshire |
| Inspection number | 10258367 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 16 |
| Number of children on roll | 0 |
| Name of registered person | Johnson, Edward James |
| Registered person unique reference number | RP512528 |
| Telephone number | 07719681124 |
| Date of previous inspection | 23 September 2022 |

Information about this early years setting

Early Childhood Playbus registered in 2004 and operates as a mobile childcare facility from a purpose built vehicle. The playbus employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds early years professional status. The playbus can offer care seven days a week, all year round.

Information about this inspection

Inspector

Ann Austen

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked with the provider about his understanding of the requirements for safeguarding, welfare and learning and development.
- The inspector viewed both levels of the playbus. She talked with the provider about resources and equipment used and viewed some of these.
- The inspector looked at a range of documentation used by the provider when caring for children. This included evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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