

# Childminder report

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Inspection date:

19 September 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The childminder shows a sound knowledge of how to keep children safe. Through discussion, she explains the signs and symptoms of abuse and the appropriate action to take if she has concerns. She knows the importance of engaging with safeguarding training to keep her knowledge up to date. She explains how she will track children's attendance and shows capacity to challenge parents if she has a concern.
- The childminder has a good understanding of how children learn. She knows how to use her own observations and assessments to identify what children already know and can do. She describes how she obtains information about children's interests and uses this to plan activities she knows children will engage with.
- The childminder demonstrates an organised approach for maintaining records. She ensures her premises are safe and suitable for children through daily checks and risk assessments. Through discussion, she describes how she will teach children about their own safety, such as crossing the road. She explains how she remains vigilant to risks while children play, for example ensuring floors remain free from trip hazards.
- The childminder describes how she intends to develop children's confidence and independence. She is clear about how to involve children in their own self-care, such as feeding themselves and washing their own hands. She has a good awareness of how to encourage children to lead their own play. She has made improvements to her playroom to allow children greater opportunities to make their own choices.
- The childminder has a good understanding of how to promote children's health and well-being. Through discussion, she describes how she will support children to understand healthy lifestyles, including reduced screen time. She is passionate about providing healthy snacks and involving children in shopping trips to purchase ingredients. She explains how she uses a 'healthy box' to encourage children to try new fruits and vegetables.
- Through discussion, the childminder describes how she encourages children to be physically active. She understands how to plan stimulating activities in her rear garden, where children can develop their physical strength, stamina and coordination. The childminder has made improvements to her outdoor provision to give children a wider range of activities. She explains how she intends to take children to local parks, to widen their experiences and help develop their confidence and social skills.
- The childminder describes the importance of being a positive role model to children to help them learn how to behave. She explains how she uses group games and puzzles to encourage children to share and take turns. She indicates how she will support children to recognise and talk about how they are feeling, to help regulate their behaviour. The childminder knows the importance of providing children with quiet spaces to allow them to calm down if they are feeling angry or frustrated.

- Through discussion, the childminder is able to demonstrate a commitment to forming strong partnerships with parents. She recognises the importance of working closely with them and sharing regular information regarding their child's care and learning. The childminder explains how she welcomes parents into her home to celebrate children's learning and achievements.
- The childminder shows a dedication to establishing close relationships with schools where children attend. She recognises the importance of sharing timely and meaningful information with school staff to provide consistency in children's care.
- The childminder understands the importance of engaging with professional development to strive for continuous improvement. She has accessed several online training courses and shows a real enthusiasm to continue to learn and improve her knowledge and skills. She shows a positive attitude to maintaining links with the local authority to improve outcomes for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	257956
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10258326
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	31 August 2022

## Information about this early years setting

The childminder registered in 2001 and lives in Necton, Norfolk. She operates all year round, from 7am to 7pm, Monday to Friday, except for bank holidays, Christmas and family holidays. The childminder holds an appropriate childcare qualification at level 3.

## Information about this inspection

**Inspector**  
Helen Oakden

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- The childminder showed the inspector areas of the premises that the children will use, both indoors and outdoors.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessment and planning.
- The inspector sampled the childminder's documentation, including her qualification certificates.
- The inspector discussed with the childminder how she intends to provide activities and experiences to support children's learning.
- The inspector checked evidence of the suitability of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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