

# Inspection of Perform Hq

Unit 4 Blenheim Court, 62 Brewery Road, London, London N7 9NY

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Inspection date:

20 September 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The provider explains how they recruit only highly talented staff, who understand how to develop good self-esteem in the children. Their intention is for children to be able to transfer these skills to support them outside the setting. She talks through how they carefully plan activities that give children opportunities to develop key life skills through drama, dance and singing. For example, developing empathy for others, good manners and expressing their own feelings. Their aim is for children to enjoy coming to this setting and have fun as they learn new knowledge and skills.
- The provider discusses how the leadership team support all of their staff. Regular supervision sessions are planned to ensure that high standards of teaching are always consistent. Throughout the year, staff have access to relevant training and can use this to reflect on their own practice. There are effective policies and routines to ensure that staff understand their roles and responsibilities and can successfully fulfil them.
- The provider describes how they will communicate with parents and carers. Parents will have opportunities to share regular feedback with the setting and the management team can use this to continue to improve their service. Before a child attends, parents are expected to provide detailed information about their child to ensure that all children's needs are met while in their care.
- The provider expresses how she has high expectations for all children's behaviour. Staff are well trained to use a range of positive behaviour management strategies. These are inclusive to the varying needs of children. This includes children with special educational needs and/or disabilities and those who speak English as an additional language. Staff and children will create group rules for everyone to follow. For example, being kind to others and managing their own personal hygiene.
- The provider explains how she will celebrate the diversity of the children. She talks about how to use opportune moments to teach children how to be respectful of each other. They will offer exposure to different cultures and religions through the songs, dances and stories they perform.
- Effective safeguarding systems take place in the setting. Staff attend regular training, so they are able to recognise signs and symptoms of all types of abuse. This includes who to report any concerns to and how to best support children while in their care. Regular checks and daily risk assessments ensure the building is safe and secure for children. Robust recruitment procedures make sure that all staff are suitable.
- The provider believes in developing excellent communication and language skills in all children. She describes how the activities they plan encourage children to learn how to speak confidently in front of other people, the importance of eye contact and further details, such as diction and voice projection. Expressive gestures and body language are also included in the range of techniques that they teach, as a form of communication.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2561043
<b>Local authority</b>	Islington
<b>Inspection number</b>	10221670
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	12
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Perform Workshops Ltd
<b>Registered person unique reference number</b>	2528732
<b>Telephone number</b>	07976742859
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Perform Hq registered in 2019. It operates from a first-floor studio within the head office of the organisation. This is a performance-based provision offering courses for children aged from four years and upwards. The setting runs three- to five-day courses on weekdays, from 10am to 3pm, during school summer holidays.

## Information about this inspection

**Inspector**  
Rivka Bick

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The provider provided the inspector with a sample of key documentation on request.
- The childminder and the inspector completed a learning walk together and discussed the curriculum for the children.
- The inspector discussed how they intend to meet the safeguarding and welfare requirements for the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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