

Inspection of Super Camps at Dunraven School

94-98 Leigham Court Road, London SW16 2QB

Inspection date:

25 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

At times, important information about children is not shared effectively. Staff do not act promptly enough when concerns about children emerge. A failure to follow policy and procedures that relate to children's safety and welfare means that appropriate and timely action is not taken to address children's needs.

Staff provide children with opportunities to build wider friendship groups and develop their social skills. Children excitedly share with unfamiliar adults what they will do at the holiday camp talent show. They collaborate with their friends and plan how they will show off their skills. Staff encourage children to manage their personal care needs. Children show their independence as they get their bags for snack time and help to pack away. Staff remind children how to stay healthy. They encourage children to use sun cream and drink water in warm weather.

Children are eager to show what they can do. Staff acknowledge children's achievements and introduce them to new skills, such as archery. Staff implement weekly themed activities that reflect some children's interests and ideas. Staff encourage children to engage in available activities, although this is not always successful. On the day of inspection, there were few alternatives for children who may lose focus or become disinterested. Nonetheless, children generally enjoy their time at the holiday camp.

What does the early years setting do well and what does it need to do better?

- At times, staff do not follow procedures such as for dealing with accidents. Some staff, such as the practitioner responsible for safeguarding, do not promptly follow the procedures for reporting concerns. The provider involves staff and children in evaluations of holiday camp activities. This contributes to developments such as increased involvement of early years staff in team meetings.
- The provider implements supervision to help staff carry out their roles. However, this does not help to identify gaps in staff's knowledge. For example, staff are not sufficiently alert to signs that there may be issues of concern in a child's home life. Leaders share information about children with staff. This helps staff to manage children's individual dietary and health needs.
- Staff interact with children in positive ways. They get to know children well and recognise when children may need encouragement or support to get involved in activities. Children generally respond well during group activities and listen to staff instructions. They contribute to discussions about rules during 'golden time'. Children show that they understand what is expected of them.
- Children show confidence in their abilities. Those children who are less confident

or need extra support at school enjoy dancing with their friends. Children move their bodies rhythmically to music and choose which songs to dance to. Children speak with each other about the skills that they practise at different clubs, such as swimming or gymnastics.

- Staff contribute to children's health. For example, they closely supervise children at mealtimes and discuss the importance of making healthy food choices. Staff encourage children to wash their hands before eating. They speak with children about sun safety and recognise when children need more shade as they play outdoors.
- Children who are new to the holiday camp receive warm welcomes. They rapidly settle into new routines and join activities. They quickly make friendships. Staff make use of technology to gather required information about children. Carers report that information about the camp's policies is shared with them before their child starts. This helps them to understand more about the service.

Safeguarding

The arrangements for safeguarding are not effective.

The on-site practitioner responsible for safeguarding has had some training. However, this has not been successful in helping her to understand the procedures to follow and also advise others. Staff do not speak with parents, where appropriate, or seek advice when concerns about a child persist. In addition, staff do not use the provider's internal reporting system to share or update information about children in a timely way. This causes unacceptable delay in addressing potential concerns about a child's welfare. The provider has taken action to improve accident procedures following a recent incident. Staff now keep accurate records of children's accidents and ensure any accidents or injuries are shared with parents. Risk assessment procedures have been reviewed for some larger equipment. The provider follows safer recruitment guidance and makes appropriate notifications to Ofsted.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make sure that staff are alert to issues that indicate concerns about a child's welfare, and that any concerns are shared with parents and relevant agencies, where appropriate	06/10/2023

improve staff's knowledge and understanding of policies and procedures and check that they are consistently implemented.	06/10/2023
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Setting details

Unique reference number	EY490110
Local authority	Lambeth
Inspection number	10309637
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	120
Number of children on roll	124
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235 467303
Date of previous inspection	5 April 2018

Information about this early years setting

Super Camps at Dunraven School registered in 2015 and is located in Dunraven Primary School. It is one of many settings run by Super Camps. The holiday camp is open during the school holidays, Monday to Friday from 8.30am to 6pm. There are seven members of staff, two of whom are qualified teachers.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the holiday camp received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with senior leaders and has taken that into account in their evaluation of the holiday camp.
- We carried out this inspection as a result of a risk assessment, following information we received about the holiday camp.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector about what they enjoy doing during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the holiday camp.
- A senior leader jointly observed a group activity with the inspector.
- A senior leader and the manager met with the inspector to discuss leadership and management issues.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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