

# Inspection of Jozone Kids Club Limited (Chadsmead)

c/o Chadsmead Primary School, Friday Acre, Lichfield, Staffs WS13 7HJ

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Inspection date:

13 September 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The manager and staff provide children with a safe, friendly and relaxing play environment. Children thoroughly enjoy the opportunities to play with their friends after school. The manager has developed extremely strong partnership working with the nursery and school where children attend during the day. This ensures that staff know about children's education experiences so they can follow these up during the club. For example, they provide play experiences that link to the children's school topics. They share their ideas about the local community, such as the various shops and services available. Children engage in hairdressing role play and consider similarities and differences between a range of hairstyles.

Staff are extremely positive role models and have high expectations for children's behaviour. Children interact respectfully with their friends and staff. Older children look out for the needs of the youngest children, for example those children who are new to the club. They ask them their names and invite them to play with them. Children say how they love attending the club and how the staff are very friendly.

Staff value the skills and talents that individual children bring to the club. They involve children in the planning of activities and in decision-making, such as changes to the snack menu and which new resources to buy. Younger children thoroughly enjoy the opportunities to join in craft activities set up by the older children. They concentrate as they make masks and then proudly show these to their friends and staff.

### **What does the early years setting do well and what does it need to do better?**

- The provider is committed to supporting the ongoing professional development of staff. Staff benefit from regular training and opportunities to gain further qualifications. The manager provides staff with effective supervision and ongoing guidance to extend their interactions with the children. Staff feel well supported and the manager is sensitive to their needs and well-being.
- The manager prioritises continual improvement. She values the views of children, staff and parents as part of this process and takes positive steps to act on suggestions made. She has plans to extend the resources available to enhance children's outdoor play experiences.
- Parent partnerships are excellent. Parents speak very highly about the service provided and the communication about their child's experiences at the club. They share how their children ask to attend the club even when they don't need to. Parents of new children explain how the manager provides them with thorough information about the arrangements for children when they first start.
- The manager leads a strong key-person system and ensures that all new

children have a key person allocated to them from day one. She keeps parents fully informed about their child's key person. Staff take time to get to know their key children and identify how they can provide children with play experiences that are precisely targeted to their interests and build on their learning in school. For example, they know what children are focusing on in the learning at nursery, such as writing their name.

- Staff have a comprehensive understanding about children's health and medical needs, such as allergies. They carefully consider the ingredients they use at mealtimes and during activities so that all children have the same opportunities and feel included.
- The manager and staff provide children with a wide range of play experiences that captivate children's imaginations and motivate them to play and explore. Children concentrate as they fill containers with dried cereal. Staff use these opportunities well to spark discussions, such as about children's likes, dislikes and experiences. Children are relaxed and happy to talk and share their ideas with staff. Children behave well and collaborate as they work together to build walls using role-play construction equipment outdoors.
- Staff provide children with a good range of opportunities to practise their physical skills. Children focus well as they carefully cut out pictures of healthy food. Staff make good use of the activity to engage children in conversations, such as about children's food preferences. Staff allow children to make decisions and lead their own play. For example, children decide to create a picture with dried cereal because this is their favourite food.
- The manager ensures that children's health is well supported and that they learn about making healthy choices. Children enjoy nutritious snacks and learn basic skills for food preparation. For example, they bake cakes for special occasions and learn to limit sweet treats. They enjoy making fruit kebabs, healthy wraps and pizzas. Staff remind children to keep hydrated during physical play and children access drinks. Children know about good hygiene routines and staff promote these consistently.

## Safeguarding

The arrangements for safeguarding are effective.

The manager prioritises children's safety and ensures that all policies and procedures are implemented to keep children safe. She liaises with the school so she is alert to any potential risks and takes well-considered steps to minimise these for children. The manager ensures that children's safety is maintained at drop-off and collection times. This includes verifying the identify of unfamiliar people collecting children. The manager and staff have a strong understanding of signs and symptoms that may indicate a child is at risk of harm. This includes risks to children regarding their online activities. They know how to report any concerns to the local safeguarding partnership and about the importance of information sharing. The manager follows robust recruitment checks to verify the suitability of staff.

## Setting details

<b>Unique reference number</b>	EY420856
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10285402
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	60
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Jozone Kids Club Limited
<b>Registered person unique reference number</b>	RP530325
<b>Telephone number</b>	07961641769
<b>Date of previous inspection</b>	5 October 2017

## Information about this early years setting

Jozone Kids Club Limited (Chadsmead) registered in 2011. The club employs six members of childcare staff. One member of staff holds qualified teacher status and four staff hold level 2 and level 3 qualifications. The club is open from Monday to Friday, during term time only. Sessions are from 7.30am until 8.45am and 3.15pm until 6pm.

## Information about this inspection

### Inspector

Anne Dyoss

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children interacted with the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation with the manager.
- Parents and grandparents shared their views of the setting with the inspector.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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