

# Inspection of Kids Planet Lawley

Gresham Drive, Telford TF3 5ES

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Inspection date:

15 September 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy to attend this friendly nursery. Staff know the children well and make sure that their favourite resources are available from the moment they arrive. This helps to make children feel safe and secure in their environment. Babies are content, and they develop secure relationships with their key person and the staff in their room. As a result, they confidently explore the environment and babble during play. Older children show good levels of independence, while younger children are supported to develop these skills. Children learn to put on their own coats, use cutlery at mealtimes and learn to pour their own drinks.

Children relish their time outdoors. They have ample space to run, slide and balance on the equipment that is provided. Children negotiate space well as they steer ride-on toys. Older children work together to build structures with large blocks, which inspires their imagination. These opportunities support children's engagement well and broaden their skills.

Children behave well, and they are developing positive attitudes to learning. They listen carefully to adults and follow their instructions. When staff need to remind children of their behaviour, they do so in a calm and polite manner. They talk to children about how their behaviour impacts on the feelings of others. Staff support children to understand their emotions and encourage them to talk about their feelings.

## **What does the early years setting do well and what does it need to do better?**

- Staff implement a broad curriculum, and they follow children's interests when planning activities. Staff use their assessments well and know what the children need to learn next. The curriculum that staff plan has a clear intent for learning. It helps children build on what they already know and enhance their interests and skills throughout their nursery journey. The curriculum in the pre-school room is focused on preparation for school. Children practise important social skills, including sharing and taking turns.
- Staff work closely with their key children and offer a variety of focused activities that are based on the children's interests and next steps. Children enjoy independent choice of resources and equipment and show an eagerness to try new things. Generally, children make good progress in their communication and language skills. Staff provide a narrative for children as they play and sing to babies and toddlers. However, occasionally there are times when staff are not consistent when building on and extending children's language skills, either through their conversations with children or with skilful questioning.
- Staff support children's developing self-care skills effectively and encourage good hygiene routines. They teach children about healthy food choices and oral

health. Children learn about the natural world around them. They enjoy planting seeds and helping the plants to grow. Children are able to talk about their tomato plants. Staff also provide a range of different experiences, such as looking for frogs and insects during outdoor play to broaden children's knowledge of the world around them.

- Measures are now in place so that when children show a delay in their learning and development, staff act upon this more promptly. They are able to gain advice from other professionals and complete referrals to gain support for both the children and their families. Staff attend mandatory training, such as paediatric first aid. However, they have not consistently built on their professional development to enhance their skills in supporting children with special educational needs and/or disabilities (SEND) to help all children make the best possible progress.
- Parents have developed good relationships with their children's key persons and are happy with the care their children receive at the setting. They find that staff are kind and friendly. Parents feel involved in their children's learning and are able to share relevant information with staff. Parents also praise the transition process for their children within the nursery and into other settings. Parents receive verbal feedback at the end of every session, which helps them join in with opportunities for learning at home.
- The management team has identified areas of strength within the nursery and has plans in place to continually improve and develop the provision. Staff report that they receive good levels of support from the management team.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders have robust recruitment systems in place to ensure that staff are suitable to work with children. All staff receive regular safeguarding training and have a clear understanding of the signs that may indicate children are at risk of abuse. Staff know what action to take if there are any concerns about children's welfare or about the conduct of a colleague. Staff ensure that the premises are safe and secure. There are clear procedures in place for responding to and recording any accidents or injuries that occur.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to enhance the quality of their interactions with children so that they consistently promote children's communication and language skills more effectively
- focus professional development more closely on strengthening knowledge and understanding of how to support children with SEND, enabling them to make the

best possible progress.

## Setting details

<b>Unique reference number</b>	EY471213
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	10310212
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	193
<b>Number of children on roll</b>	145
<b>Name of registered person</b>	Lawley Village Day Nursery Limited
<b>Registered person unique reference number</b>	RP904371
<b>Telephone number</b>	01952630383
<b>Date of previous inspection</b>	26 June 2019

## Information about this early years setting

Kids Planet Lawley registered in 2013. The nursery employs 30 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 2 or above, including three at level 6, two at level 5 one at level 4 and 19 at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays and the Christmas period. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Jacqueline Coomer

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector and the nursery manager completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum is organised.
- A joint observation of a teaching activity was carried out by the inspector and the nursery manager.
- The inspector spoke to staff, parents and children at appropriate times during the inspection and took account of their views.
- The inspector looked at a sample of relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- A meeting was held between the inspector and the nursery management team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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