

Childminder report

Inspection date: 19 September 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met



Summary of key findings

This provision meets requirements

- The childminder has a good understanding of safeguarding and comprehends that children's safety is paramount. She regularly attends safeguarding training and is confident in the signs and indicators of abuse and the procedures to follow should she have a concern. The childminder demonstrates that she is suitable to care for children.
- The childminder shows a good awareness of child development. She understands the curriculum and is aware of how to support children's learning. The childminder recognises the importance of monitoring children's development to help support them in making progress.
- The childminder understands the importance of ensuring children's health and well-being is supported. She has a suitable understanding of how to risk assess her home to ensure the environment is suitable and safe. The childminder recognises the importance of teaching children the importance of a healthy lifestyle and how food and exercise contribute to this.
- The childminder understands the importance of keeping Ofsted up to date about any significant events regarding her childminding service. In addition, she knows the significance of working and developing professional relationships with parents and any professionals involved in the children's care.
- The childminder comprehends the importance of helping children to learn how to manage their feelings and behaviours. Documentation shows the childminder has the required records in place to meet the early years foundation stage requirements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number EY472178
Local authority Oxfordshire
Inspection number 10310154
Type of provision Childminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

5 to 8

Total number of places 5 **Number of children on roll** 4

Date of previous inspection 8 November 2018

Information about this early years setting

The childminder registered in 2014 and lives in Benson, Wallingford. She operates Monday to Friday from 7.30am to 6pm, all year round. The childminder has a relevant qualification in childcare at level 3.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed the arrangements to support partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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