

# Childminder report

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Inspection date: 12 September 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Children are very happy in the care of this experienced childminder. They demonstrate a warm affection for each other and the childminder. Children delight as they take part in imaginative play with their friends. They take plastic cups and plates from the toy kitchen and pretend to set the table for lunch. They bring plastic food for others to pretend to eat and discuss how delicious it is. They take turns and listen carefully to each other. Children are confident communicators and excitedly share their ideas. The childminder skilfully develops their play through the good use of questioning and introduction of new ideas.

The childminder has a clear vision for what and how she wants children to learn. She places personal, social and emotional development at the centre of all activities. Children learn to become more independent through the effective use of daily routines. The childminder has created a well-thought-out environment, which allows children to select their own toys. Children benefit from taking part in a wide range of activities. For instance, they develop their physical skills in the garden by climbing on the slide or playing on the ride-on toys. The childminder takes children on daily outings to provide varied experiences, including to Dartmoor, local cafes and soft-play centres.

### What does the early years setting do well and what does it need to do better?

- The childminder provides an ambitious curriculum for all children. She has high expectations of what they can learn and provides meaningful activities to engage them. She knows the children well and talks confidently about their next steps. The childminder builds on children's knowledge effectively to ensure that they are ready for the next stage in their learning.
- The childminder supports the development of children's vocabulary well. She provides a language-rich environment, where talk is valued. For example, children learn and use a range of mathematical vocabulary as they play. All children make good progress in communication and language, including those who speak English as an additional language.
- Children develop a love of books. Children enthusiastically join in with carefully planned story times using puppets. The childminder ensures that the children understand the story through discussion and provides games to help to deepen their knowledge. Children are very excited by their learning and concentrate for long periods of time.
- The childminder recognises when children need additional help. She attends meetings with families and other professionals to provide a consistent approach to supporting children's development. However, on occasion, she waits to be contacted by other professionals before sharing information, which could mean a delay to children receiving support.

- The childminder has high expectations of children's behaviour. Children are polite at all times and show a great deal of kindness towards each other. They demonstrate good levels of self-control and are gently encouraged to keep on trying hard, such as when they are learning to put on their own shoes.
- The childminder promotes healthy lifestyles effectively. Children learn about the importance of oral hygiene by brushing their teeth after meals. Children help to prepare their own healthy snacks and take part in a variety of activities which promote their physical well-being.
- Children are treated equally and with respect. They learn about different ways of life and special festivals in an age-appropriate way, such as by taking part in related craft and cooking activities. However, the childminder does not always help children to fully develop a sense of self linked to their own family background.
- Parents are very happy with the service the childminder provides. They praise her warm and friendly nature and the care that she gives their children. They state how she communicates well with them and how well their children have progressed in her care. The childminder provides the parents with advice, when necessary, on, for example, how to provide their children with a balanced diet.
- The childminder is reflective and considers the effectiveness of her teaching. She has a good understanding of how children learn and adapts her teaching to meet the needs of the children. For instance, she now includes more board games to encourage children to practise sharing. She welcomes the advice of others and acts quickly on their feedback.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder understands the importance of keeping children safe from harm. She has a good understanding of the signs and symptoms of abuse. She has clear procedures in place to follow if she is concerned about a child's welfare. The childminder ensures that her house and garden are safe and secure. She carefully considers how to keep children safe when they are on outings, such as through the use of high-visibility jackets. She teaches children how to keep safe in different situations. For example, they discuss the importance of not sharing personal information with strangers.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- work more consistently with other professionals so that children receive the support they need to make the best possible progress
- support children further to develop a sense of self linked to their own family background.

## Setting details

<b>Unique reference number</b>	153973
<b>Local authority</b>	Devon
<b>Inspection number</b>	10300821
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	3 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	7 February 2018

## Information about this early years setting

The childminder registered in 1997 and lives in Tavistock, Devon. She operates Monday to Thursday, from 7.45am to 5.15pm, all year round, except for family holidays. She provides occasional overnight care. The childminder is in receipt of early years education funding for children aged three years. She holds a relevant level 2 qualification.

## Information about this inspection

**Inspector**  
Leanne Edge

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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