

Prudentia Education

GAP Centre, Bowden Road, Garston, Liverpool, Merseyside L19 1QP

Inspection date

13 September 2023

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1)–2(1)(b)(i), 2(2), 2(2)(a), 2(2)(h), 3, 3(a), 3(d), 3(g)

- At the standard inspection in March 2022, inspectors found that, for some subjects, the school had not identified clearly enough the most important knowledge for pupils to learn. The curriculum lacked sufficient depth, and the order of learning made it difficult for pupils to deepen their understanding. In addition, there was no clear assessment system in place for some subjects. This made it difficult for staff to shape new learning based on pupils' prior knowledge.
- In the action plan that Ofsted evaluated in March 2023, leaders stated that the school would update its schemes of work to account for pupils' ages, aptitudes and learning needs. They also planned to improve assessment procedures. Leaders set out clearly the actions that they would take to achieve this. The action plan included appropriate timescales and measurable ways for leaders to judge their impact on pupils' learning.
- The evidence from this inspection indicates that leaders have taken decisive action to improve the curriculum. Curriculum plans contain greater clarity about what pupils will learn in each subject on offer. This includes a broader range of subjects that pupils will learn. Schemes of work are now carefully considered and take into account pupils' ages, aptitudes and needs.
- Leaders have set out clearly how teachers will use assessment to monitor pupils' learning. They have made sure that the knowledge that pupils need to acquire is clearly defined. Teachers break learning down into small steps and use what they know about pupils' progress to adapt learning accordingly. They identify gaps in pupils' understanding and have the subject knowledge to ensure that learning meets pupils' needs.
- The independent school standards (the standards) in this part are met.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- Leaders have an up-to-date safeguarding policy that takes account of the statutory guidance. Leaders ensure that staff enact the policy to safeguard and protect the welfare of pupils.
- The standard in this part is met.

Part 6. Provision of information

Paragraph 32, 32(1), 32(1)(c)

- Leaders ensure that the safeguarding policy is published on the school's website.
- The standard in this part is met.

Part 8. Quality of leadership and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b)

- Leaders have now ensured that all the standards are met. The most important knowledge that pupils need to know and remember in each subject is set out with clarity. The school has given appropriate consideration to the ages, aptitudes and needs of pupils when deciding what pupils will learn. The sequence of learning across subjects has been redesigned to support pupils to build knowledge consistently well.
- Leaders have devised a clear system for teachers to check pupils' understanding of new knowledge. Teachers now have more guidance about what pupils need to learn. Assessment systems enable teachers to adapt learning based on pupils' prior knowledge. There is a range of opportunities for pupils to recap prior learning and build on what they already know. This enables pupils to make more progress over time.
- The standard in this part is met.

Annex. Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work–
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan.
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are–
 - 2(2)(a) full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
 - 2(2)(h) that all pupils have the opportunity to learn and make progress.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school–
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
 - 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
 - 34(1)(a) demonstrates good skills and knowledge appropriate to their role so that the independent school standards are met consistently;

- 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	147665
DfE registration number	341/6016
Inspection number	10307000

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	12 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	32
Number of part-time pupils	0
Proprietor	Prudentia Education Limited
Chair	Christian Adeniran
Headteacher	Christian Adeniran
Annual fees (day pupils)	£11,001
Telephone number	0151 427 8111
Website	www.prudentiaeducation.co.uk
Email address	christian@prudentiaeducation.co.uk
Date of previous standard inspection	8 to 10 March 2022

Information about this school

- The school's previous inspection was a standard inspection that took place from 8 to 10 March 2022.
- There was a subsequent progress monitoring inspection that took place on 8 December 2022.
- The school is based on two sites: GAP Centre, Bowden Road, Liverpool L19 1QP and Harthill Youth Centre, Wellington Road, Liverpool L15 4JN.
- The school operates as an alternative provision for pupils with social, emotional and mental health needs.

- Leaders do not use any alternative provision.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The school's previous inspection was a standard inspection that took place from 8 to 10 March 2022, when the school was judged not to comply with the independent school standards.
- This was the school's second monitoring inspection since its previous inspection. The school's first monitoring inspection was on 8 December 2022, when the school was judged not to comply with all the independent school standards that were checked.
- The Department for Education (DfE) required the school to prepare a statutory action plan. This was evaluated by Ofsted on 31 March 2023.
- The DfE accepted the school's action plan.
- This inspection was conducted without notice.
- The inspector held discussions with the chair and the other members of the proprietor body. The chair is also the headteacher.
- The inspector analysed a range of documents, including curriculum plans and schemes of work, and records relating to safeguarding.

Inspection team

Jane Dennis, lead inspector

His Majesty's Inspector

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