

Inspection of Rattle and Roll Kinoulton Wrap Around Provision

Kinoulton Primary School, Main Street, Kinoulton, Nottingham NG12 3EL

Inspection date:

18 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children tell visitors that staff make them happy when they talk to them and let them play games. The games staff offer include asking children to make two teams and to hold hands with their team members in a line. Children excitedly compete to thread a large hoop around their bodies without letting go of each others' hands. Staff ask children to support their team members by cheering them on. Children celebrate with staff and their peers when their team are first to get the hoop to their last team member. Staff plan team games to help children develop their social skills. This is because they identified children needed support to play alongside others after the COVID-19 pandemic.

Staff provide opportunities for children to benefit from fresh air and exercise. Before children play outdoors, staff explain safety rules to children, such as not to access the climbing equipment because it is wet and slippery. This helps children to understand how to keep themselves safe. Children say that they like to play dodge ball, football and to go on the 'big boy swings' outdoors. Staff ensure that children regularly drink water to help keep them hydrated when they engage in physical activities. This helps to promote their good health. Indoors, staff provide opportunities for children to be creative. Children show their imagination when they use boxes, containers and tape. They tell staff they are making rockets and musical instruments. Staff offer children ideas when they struggle to know what to make and support them to use tape dispensers and scissors.

What does the early years setting do well and what does it need to do better?

- The manager and staff implement rules and boundaries in the club. This helps children to understand what is expected of them. Children use good manners, such as when they ask for food, and receive praise from staff for being polite. Children say that to be kind to someone, they could ask others to play with them.
- Staff say that they feel supported with their well-being. They are invited to attend appraisal meetings with the manager to discuss their practice and identify professional development opportunities. Staff complete training courses to help them keep children safe, such as safeguarding and first aid. They attend training to develop their knowledge of how to show children how to do yoga. Children are shown how to move their bodies into yoga poses and to understand the names of each one. This helps to promote their physical skills.
- Mealtimes are sociable occasions, where all children sit together and staff talk to them about their interests and what they are eating. Staff offer children nutritious foods, such as fruit, vegetables, hummus and pitta bread. However, staff do not support children to extend their abilities to complete tasks on their

own. For example, staff pour children's drinks and hand out their food, instead of allowing children to do this for themselves.

- Children understand and follow a routine that is embedded by staff when they arrive at the club. This contributes to them feeling emotionally secure. For example, they put their bags and belongings in an allocated space and use sanitiser on their hands before they eat. This encourages them to follow good hand hygiene routines.
- The manager and staff seek the views of parents and children to help them reflect on the experiences they offer children. Recent changes, from children's comments, include introducing a 'spy night'. Staff attach hazard tape to the walls to make pretend laser lines for children to creep through. Children create their own spy identification and play spy games. This helps children to feel that their views are valued and they have a voice in the club.
- Children are keen to join activities staff offer them. However, staff do not gather information from teachers about what children are learning in the host school. Therefore, they are not able to complement the learning children receive during their day at school.
- Parents comment positively about their children's experiences in the club. They say that staff are very caring, know all of the children extremely well and help them to feel safe.

Safeguarding

The arrangements for safeguarding are effective.

Staff help children to learn safe practises. For example, when children are asked to stack chairs after snack time, staff remind them to point the chair legs down when they carry them. Staff help children to understand how they can keep themselves safe when they access the internet. The manager and staff show a good understanding of the signs and symptoms of abuse. This includes if children are being drawn into radicalisation or extreme views. They know where to report any concerns they have about a child in their care, or a colleague.

Setting details

Unique reference number	2674957
Local authority	Nottinghamshire County Council
Inspection number	10304751
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	35
Name of registered person	Rattle And Roll Limited
Registered person unique reference number	RP535408
Telephone number	01949 81203
Date of previous inspection	Not applicable

Information about this early years setting

Rattle and Roll Kinoulton Wrap Around Provision registered in 2022. It is situated within the grounds of Kinoulton Primary School and is independently run from the school. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, three at level 3 and the manager with qualified teacher status. The club opens Monday to Friday, during term time only. Sessions are from 7.15am until 8.45am and from 3.30pm until 6pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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