

The Newman Holiday Trust

Registered provider: The Newman Trust

Full inspection

Inspection under the social care common inspection framework

Information about this residential holiday scheme for disabled children

The Newman Holiday Trust is a registered charity which provides summer holidays for disabled children. The trust provides seven one-week holidays a year at various venues in England and Scotland. It aims to provide a range of activities and experiences for disabled children who may not otherwise have a holiday.

The manager has been registered with Ofsted since 2014.

Inspection dates: 23 to 25 August 2023

Overall experiences and progress of children and young people, taking into account	outstanding
How well children and young people are helped and protected	outstanding
The effectiveness of leaders and managers	outstanding

The residential holiday scheme for disabled children provides highly effective services that consistently exceed the standards of good. The actions of the residential holiday scheme contribute to significantly improved outcomes and positive experiences for children and young people.

Date of last inspection: 16 August 2022

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none



Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children told inspectors they enjoyed their holiday immensely. It is tailored to everyone's needs and abilities. They experience a wide variety of activities both on and off site. One child said, 'I am having lots of fun.' Another said, 'It's great here.'

Inclusivity is a high priority. This ensures everyone embraces the whole experience of the children's holiday. Children make their own choices, irrespective of their disability. One parent said, 'If I won the lottery, I would donate all the money to the charity. They are beyond amazing for giving up their time to become volunteers.'

Leaders carry out home visits where they gather information and meet the children and parents. Extra information is also sought from medical practitioners and education partners. As a result, helpers have detailed knowledge of the children from the start. Helpers gain an impressive understanding of children's likes and dislikes. This helps cater to children's interests. Helpers send out illustrated short stories that describe social situations to prepare children. This helps children to understand what the holiday environment and the bedrooms look like.

Children have excellent access to a wide range of health services, including qualified on-site nurses. Health problems are well managed. The skilled nurses assist children who have complex needs and learning disabilities. They establish strong connections with parents and other health professionals. This ensures continuous healthcare.

Helpers' abilities match well with children's needs. There are enough helpers to meet each child's needs, even those needing extra help. Helpers are deployed effectively to provide continuous and suitable care and protection.

The environment is friendly and full of laughter, fun and encouragement. Children were observed to have warm and trusting relationships with the helpers. The skilled helpers are extremely enthusiastic. Inspectors observed children enjoying their time on the bouncy castle, making slime, and taking part in songs and swimming activities. Each year, the holiday has a theme for the week. This year's theme was heroes and villains. Children designed masks and capes in the arts and crafts activities sessions. They wear their outfits to the disco at the end of the week.

Sleeping arrangements are carefully considered. This is to ensure that children are comfortable and settled. These arrangements are reviewed throughout the week. Helpers take prompt action when children are unsettled or anxious. This is to ensure that others are not disturbed.

One parent explained her anxiety about how her children would sleep. The allocated helpers reassured the parent at every step. She was reassured that her children were sleeping well and enjoying their activities.



Helpers are considerate of children's dietary needs and requirements. A range of information is shared with the on-site catering team so they can provide high-quality food that everyone can enjoy.

How well children and young people are helped and protected: outstanding

Excellent and robust safeguarding practices ensure children are safe. Helpers fully understand their roles and responsibilities to keep children safe from harm. Effective practices such as high helper-to-child ratios ensure that children do not go missing.

High-quality risk management plans detail the risks posed to children. This means staff can give children opportunities to take carefully assessed risks, including trying new activities such as visits to theme parks, sitting around a campfire and going swimming.

The response to safeguarding concerns is effective. Information-sharing with safeguarding agencies ensures a transparent approach. Records are well documented. Furthermore, staff track children's health. They ensure illnesses or accidental injuries receive appropriate treatment.

Leaders and helpers are selected and vetted to ensure that they are suitable to work with vulnerable children. This process ensures staff have the relevant skills, experience and motivation. There are enough helpers to meet each child's needs, even those needing extra help. Helpers are deployed effectively to provide continuous and suitable care and protection.

Many children are dependent on highly competent helpers to support their intimate care needs. Children are always provided with privacy and dignity.

Experienced nurses oversee medication administration. They ensure effective healthcare for children with diverse needs and learning disabilities. They establish vital connections with parents and healthcare professionals, ensuring uninterrupted care. Medication safety is a priority. This includes secure storage and tailored administration, in line with medical guidance.

Positive behaviour is promoted. Helpers are skilled in de-escalating situations with the use of distraction techniques, change of helper and humour. This prevents children from becoming further distressed. This year leaders have created a 'chillout' space where children have a safe place they can take themselves to. This helps keep anxiety to a minimum. Additionally, helpers are creative in situations that may benefit children. For example, one child had the opportunity to lead a science activity. The child usually struggles to move from one activity to another. However, enabling the child to be in charge of the activity helped her manage her anxiety.



The effectiveness of leaders and managers: outstanding

There is a suitably experienced registered manager. She has been in post for several years. The culture is one of high aspiration for all. Leaders and managers are inspirational. They work tirelessly to ensure effective collaboration. Feedback from parents was extremely positive and they spoke about the value of the holidays for them as a family.

Inspectors observed exceptional practice. Children receive support from enthusiastic and dedicated helpers. The helpers are well prepared for supporting children. They know the children's needs and have the right training, including safety and practical skills. Each helper is paired with a child for most of their time on the holiday. This helps children receive high-quality care and promotes their welfare from a consistent person.

The statement of purpose is clear. This means that parents, carers and other professionals are clear about the aims and objectives of the scheme.

Leaders and managers learn from practice and feedback. The charity trustee visits to look for areas for development. These processes promote improvement.

Leaders and managers check the quality of care provided. For example, 'evening thought' sessions take place daily. This enables the volunteers to reflect on the day and make required changes.

Helpers can use a variety of communication methods. The day's activities and routines are displayed on a wall. This provides an effective visual aid and helps children understand the day's events. Helpers encourage children to share their views on all aspects of their holiday.

Children's plans and records are clear and up to date. The records provide good detail and information to help understand each child's needs. Helpers write a diary for children throughout the holiday. This is something the parents can read and share with their child. Children's achievements are celebrated at an awards ceremony at the end of the holiday. Each child receives a group photo as a memento of their experience.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Residential Holiday Schemes for Disabled Children (England) Regulations 2013 and the national minimum standards.



Residential holiday scheme for disabled children details

Unique reference number: 1027083

Registered provider: The Newman Trust

Responsible individual: Anand Chitnis

Registered manager: Judith Wardlaw

Telephone number: 01524 822084

Email address: info@newmantrust.org

Inspectors

Judith Birchall, Social Care Inspector Jennifer Quest, Social Care Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023