

# Childminder report

---

Inspection date:

11 September 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a good understanding of child development. She explains how she will plan to support children's learning and development across the seven areas of the curriculum. She knows it is important to work closely with parents, right from the start, to provide consistency between home and her setting for children's care and learning needs.
- The childminder knows the impact that the COVID-19 pandemic has had on many children. She will identify any delays in children's development, for example, in their communication skills, through her observations. The childminder will work closely with parents to share information and provide additional support. She will liaise with other professionals, such as health visitors, if further support is required.
- The childminder places a high priority on children's happiness and safety. She ensures that her setting is well maintained and has robust risk assessments in place. The childminder will help children settle into her setting through flexible induction arrangements. She will plan time for children to talk about their feelings so that she can support them in their emotional development.
- The childminder explains how she will support children's health and teach them to look after their bodies. She will ensure that children have regular opportunities to be physically active. The childminder will encourage children's independence in their self-care skills, such as washing their hands at appropriate times.
- The childminder demonstrates much commitment to her professional development. She accesses relevant training to continue to develop her knowledge and skills further. The childminder will seek the views of children and parents to support her in evaluating the quality of her provision. She will use this information to ensure that she meets the different needs of children and their families. The childminder will support her assistant in his role through regular supervision and training to help him carry out his duties.
- The childminder has relevant policies in place to safeguard children. She keeps her knowledge up to date through accessing safeguarding training. The childminder knows the signs that would cause her to be concerned about a child. She understands her responsibilities to report any concerns to the relevant services immediately.
- The childminder describes how she will promote children's positive behaviour in appropriate ways, depending on their stage of development. She will show children how to cooperate and share resources as they play together. The childminder will teach children to find ways to manage minor conflicts successfully.
- The childminder explains how she will include visits in the community as part of her curriculum plans. She will support children to develop their social skills as they meet other children and adults in the library or at local groups. She will teach children about the important jobs that people carry out that benefit the local area.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY337536
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	10285574
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	11 October 2017

## Information about this early years setting

The childminder registered in 2005 and lives in Scunthorpe. She works Monday to Friday from 7.30am to 6.30pm, all year round, except for family holidays and the annual Eid celebration. She holds a childcare qualification at level 3 and provides overnight care. The childminder occasionally works with an assistant.

## Information about this inspection

### Inspector

Rose Tanser

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector discussed with the childminder how she intends to deliver the curriculum across the seven areas of learning.
- The childminder and inspector had a discussion on how the childminder evaluates her provision and her plans for professional development.
- The childminder described the ways that she ensures the safety and well-being of children as part of the safeguarding and welfare requirements.
- The childminder discussed the policies and procedures she will follow when caring for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023