

Childminder report

Inspection date:

7 September 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time at the childminder's setting. The childminder has a warm and caring relationship with children, who share their achievements with her throughout the day. The childminder encourages children to explore and keep trying. They demonstrate confidence and independence. The childminder has good routines and boundaries in place. Children behave well at the setting and have a good attitude to learning. The childminder implements strategies to help children to develop their self-regulation skills.

There are lots of opportunities for children to develop language with the childminder. She talks to children throughout play and asks questions. She waits for children to respond, before continuing the conversation. For example, when children play with play dough, they share their knowledge. They say, 'when I push together, it makes a circle.' The childminder praises children's observations. Children are learning through positive role modelling and show respect to one another by listening and taking their turn to speak. Children are good and effective communicators.

The childminder knows the children in her setting well and has high expectations for every child. Continual observations help her to plan for children effectively. This helps all children to make good progress in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder is ambitious for every child and understands what she wants every child to learn through her curriculum. She establishes each child's starting point through a robust settling-in process. The childminder meets with parents and gains information on what the child is currently learning and what their interests are. This informs her daily planning for children, building on what they already know and what they need to know next.
- The childminder has made the necessary improvements to strengthen her practice since the last inspection. She has created an action plan with the support of her local authority and reflected on the service she delivers. She attends and completes regular training to improve and maintain her knowledge and practice.
- Children build on their physical skills with a wide range of activities to support their fine and gross motor skill development. Children enjoy climbing up and descending the slide. When playing with play dough, young children knead and roll, developing their finger muscles. Older children use scissors to cut and create ice creams. The childminder extends their learning by introducing cars, and children delight in the tracks they create in the play dough.
- All children learn mathematics throughout their daily play. Young children

confidently count from one to eight. Older children learn to pour and fill containers with water. They learn to compare 'heavy' and 'light' which is developing their mathematical language.

- Children enjoy learning about the growth cycle. They check the tomato plants in the garden which they previously planted to see if they have changed from green to red. They recall previously learned information and share that they can pick and eat the red tomatoes. This gives children an understanding of the world around them and where their food comes from.
- Children learn how to keep their bodies healthy. They have regular exercise outdoors. They learn the importance of wearing sunscreen in the sun. They follow good hygiene routines, such as washing their hands before snacks and meals. They learn the importance of good oral health. For example, children check an experiment from the previous day. Eggs are placed in individual cups of cola, fruit juice and squash. They feel the grainy texture of the eggshells and the childminder explains how this could be their teeth, if they do not brush their teeth twice a day. Children engage well in this visual and sensory teaching.
- Children have access to a wide range of books. The childminder shares stories with the children. However, the childminder has not fully considered how she can help children to extend their early reading skills to an even higher level. For example, by making books more freely available and accessible in her learning environment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has good knowledge of her safeguarding role and responsibilities. She recognises the signs and symptoms of abuse, and, where necessary, knows who she needs to make a referral to. This keeps children safe from harm. Daily risk assessments are carried out to minimise accidents and ensure that resources are suitable for children to play with. The childminder follows good hygiene practices, so that children play and learn in a clean environment. The childminder has a good understanding of what notifications need to be made to Ofsted and the appropriate timescales. This ensures that the childminder follows her statutory duties.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide even more opportunities for children to expand their enjoyment of reading, to further children's literacy skills.

Setting details

Unique reference number	EY479887
Local authority	Hounslow
Inspection number	10269614
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	30 November 2022

Information about this early years setting

The childminder registered in 2014 and lives in the London Borough of Hounslow. She offers her service from Tuesday to Thursday, from 8am to 5.30pm, all year round. The childminder holds an appropriate childcare qualification.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of her childminder.
- The childminder and inspector discussed how the childminder organises her early years curriculum and what they want their children to learn.
- The inspector observed interactions between the childminder and children in her care.
- Children spoke to the inspector during the inspection.
- The inspector looked at key documentation which the childminder had made available.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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