

Eagle Park Independent School

London Transport Sports Ground, Park Place, Chiswick, London W3 8JY

Inspection date

7 September 2023

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2, 3 and 4

- Leaders have carefully adapted their curriculum and assessment policies in preparation to meet the range of special educational needs and/or disabilities (SEND) of pupils aged six. The proposed curriculum plans suitably consider the needs of pupils who will have education, health and care (EHC) plans for autism. Leaders intend to provide teaching in all the subjects of the national curriculum. As most pupils who are expected to join this special school at age six typically need additional support with communication and some are non-verbal, the proposed curriculum focuses heavily on developing pupils' communication skills. The school's approach to planning and adapting teaching is likely to take account of pupils' various abilities and interests.
- The policies and programmes for personal, social, health and economic (PSHE) education and relationships and sex education (RSE) have been suitably adapted. All are likely to be appropriate for pupils aged six. The main focus is on developing pupils' confidence and their social and communication skills. The programmes include age-appropriate coverage of fundamental British values, equality and relationships. Leaders are clear about the RSE guidance and have ensured that they are likely to remain compliant with the statutory requirements.
- Leaders have ensured that a fully resourced classroom and staff with the required level of expertise are ready to meet the needs of pupils aged six. The proposed arrangements are likely to ensure that these younger pupils receive a strong quality of education.
- The independent school standards in this part are likely to continue to be met if the material change is approved and implemented.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5

- The PSHE education curriculum has been suitably extended. The adapted policy and plans identify clearly how leaders intend to prioritise the development of younger pupils' social and communication skills. The PSHE education and RSE plans include the age-appropriate teaching of people's differences, incorporating encouraging respect for people with protected characteristics. The planned programme for religious education is likely to ensure that pupils will be taught about a range of religions, faiths and cultures. Pupils aged six will access the same range of enrichment activities, assemblies and trips their older peers currently enjoy.
- Leaders are clear that no member of staff may promote partisan views and that balanced points of view must always be presented in the teaching of any political topic.
- The independent school standard in this part is likely to continue to be met if the material change is approved and implemented.

Part 8. Quality of leadership in and management of schools

Paragraph 34

- Leaders demonstrate a secure understanding of the independent school standards and compliance with schedule 10 of the Equality Act 2010. They have planned effectively to meet the needs of pupils aged six.
- The independent school standard in this part is likely to continue to be met if the material change is approved and implemented.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	148600
DfE registration number	313/6009
Inspection number	10303373

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School status	Independent special school
Proprietor	Maria Takkou
Headteacher	Margaret Carey (interim headteacher)
Annual fees (day pupils)	£54,425 to £58,500
Telephone number	020 3876 5076
Website	www.eagleparkschool.co.uk
Email address	admin@eagleparkschool.co.uk
Dates of previous standard inspection	21 to 23 September 2022

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	7 to 19	6 to 19	6 to 19
Number of pupils on the school roll	28/32	No change	Not applicable

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	No change
Number of full-time pupils of compulsory school age	28/32	No change
Number of part-time pupils	0	No change
Number of pupils with special educational needs and/or disabilities	All pupils	No change
Of which, number of pupils with an education, health and care plan	All pupils	No change
Of which, number of pupils paid for by a local authority with an education, health and care plan	All pupils	No change

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	5	No change
Number of part-time teaching staff	0	No change
Number of staff in the welfare provision	14	No change

Information about this school

- Eagle Park Independent School is a day special school for pupils with EHC plans for autism and other SEND.
- The school's previous inspection was its first standard inspection in September 2022.
- The school's current headteacher joined the school in an interim capacity in September 2023.
- The school makes no use of alternative provision.

Information about this inspection

- The Department for Education commissioned this inspection to consider the school's application to lower the age range of pupils it admits from seven years to 19 to six years to 19.
- This was the first inspection to consider the school's material change application.
- The inspection was announced with two days' notice.
- The inspector met with the interim headteacher and the sole proprietor. He toured the premises and met with a group of pupils. He considered a range of evidence, including documents related to the proposed curriculum and assessment arrangements for pupils aged six. The inspection also considered the school's safeguarding arrangements, including the single central register of pre-employment checks and the availability to parents and carers of the school's safeguarding policy.

Inspection team

James Waite, lead inspector

Ofsted Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted
© Crown copyright 2023