

Inspection of Wrens Nest

Shenstone Village Hall, Barnes Road, Shenstone, Lichfield, Staffordshire WS14 0LT

Inspection date:

11 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are pleased to see the kind, caring and friendly staff as they finish their school day. They greet staff by giving them a warm cuddle and are keen to tell them about their day. Staff prioritise children's safety and welfare. They provide children with a trolley to place their belongings in, and children independently put on their high-visibility jackets before making their way safely back to the club.

Children know what staff expect of them. They hang up their jackets and put their belongings away. Children follow good hygiene practices as they wash their hands and sit down at the table to chat with their friends while having their snack. They are then quick to get involved in the broad range of activities staff provide for them. For example, children work together and share ideas as they build their own dens or towers using bricks. They problem solve as they add furniture to extend their den. Children are confident to approach staff to ask for things they enjoy when they have finished what they are doing, which staff happily respond to. Children maintain high levels of concentration as they use scissors to cut their own thread and carefully thread beads onto the thread to make their own jewellery.

What does the early years setting do well and what does it need to do better?

- The provider has made significant improvements since the last inspection to address the actions raised. They use self-evaluation well to identify ongoing areas for improvement and continually raise the quality of provision. Staff, including managers, have accessed a broad range of training, which has helped them to build on their skills to meet the needs of children who attend.
- Staff spend time supporting new children to settle in. They show them where facilities are and help them to participate in routines, such as lining up to get their snack and finding somewhere to sit. Staff are observing children to find out about their interests so that they can use this information to plan further activities for them.
- There is a named coordinator to support children with special educational needs and/or disabilities. They have completed comprehensive training to understand how to meet children's individual needs. The named coordinator knows how to access additional support for children who may need it so that they feel included and reach their potential in the club.
- Children's health is well supported. They have plenty of opportunities to practise their physical skills as they play ball games in the large hall. Children enjoy choosing from a varied range of healthy and nutritious snacks, such as apple, strawberry, banana and popcorn.
- Children are encouraged to express their imaginations. They practise their dressing skills, putting on costumes and pretending to be different characters.

Children immerse themselves as they use dolls and figures to act out narratives that they are familiar with.

- Parents speak highly of the club. They say that their children love attending and particularly appreciate the range of craft activities available, which capture their interests. Parents comment that staff are always friendly, helpful and approachable and are flexible in meeting their needs.
- Children behave extremely well in the club. They build respectful relationships with staff and each other. Children treat resources with respect and know to tidy up when they have finished playing with something. Staff use effective strategies to help children to understand their expectations for their behaviour.
- Staff receive a thorough induction programme when they start employment. They are provided with training on all aspects of their role, which helps them to understand and fulfil their role and responsibilities. The manager provides regular opportunities for supervision with staff so that they can discuss their performance and any concerns they may have. This helps to promote the interests of all children.
- The provider ensures that all required documentation is maintained accurately. New systems have been implemented for recording children's hours of attendance. Confidential information and records are held securely to protect children's privacy. The provider has ensured that there is always somebody present and available who holds a current paediatric first-aid certificate to respond in the event of an emergency.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers undertake regular training to keep their knowledge of safeguarding issues up to date. They have a secure understanding of signs which could indicate a child is at risk of abuse or harm. Staff and managers know the procedures to follow to report any child protection concerns they may have, including what to do if an allegation is made against a member of staff. Managers implement rigorous recruitment procedures to help check the suitability of staff before they start work. Staff are deployed effectively to supervise children at all times and ensure their safety.

Setting details

Unique reference number	2588806
Local authority	Staffordshire
Inspection number	10258371
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	32
Number of children on roll	40
Name of registered person	Ollerenshaw, Jenni
Registered person unique reference number	RP515947
Telephone number	07719 169410
Date of previous inspection	27 September 2022

Information about this early years setting

Wrens Nest registered in 2020. It is situated in Shenstone, Staffordshire. The club operates Monday to Friday, during school term times. Sessions are from 3.15pm until 6pm. There are five members of staff employed, two of whom hold qualifications at level 3.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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