

Inspection of Schools Out (South) Ltd

Burnt Oak Lane, Sidcup, Kent DA15 9DB

Inspection date:

12 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children have a lot of fun at the after-school club. They arrive with enthusiasm and quickly settle ready for snack, eagerly asking what the project will be this week. Children understand behavioural expectations and are well behaved. Older children take the lead in sharing the rules of the club with younger children attending. They follow instructions promptly and are polite and considerate of others. The children of different ages play well together. The oldest children are quick to help younger children and happily involve them in their games. Children clearly enjoy the company of the staff, who make sure every child is occupied and happy.

All children are included in the activities provided. These allow them to unwind after school in a calm environment, along with opportunities to be physically active. Staff get to know children very well and use this knowledge to engage all children. For example, staff join children in games of table tennis and then offer to umpire when friends come and join the fun. Children engage for long periods of time during the activities they choose, staff offer quiet space for those children wanting to complete homework to enable them to concentrate. Staff praise children for their achievements and everyone celebrates each other's successes.

What does the early years setting do well and what does it need to do better?

- The owner and staff team are enthusiastic in their roles. Staff have addressed the actions from the previous inspection. Team spirit is very evident. Each staff member understands their role and responsibilities and instinctively knows when to play an active role in children's play and when to let them play freely.
- Children are well behaved in this club. They are polite to each other and staff. Children help each other to tidy up, practise their sports skills and listen to one another. Children embrace the responsibility of choosing their activities. However, at times staff do not consistently support children's independence during their time at the club. For instance, snack is prepared for children by staff and drinks poured, this is a task children are able to complete themselves.
- Staff promote children's healthy living in this club. They make sure that daily physical exercise is at the heart of this club. Staff make sports activities available to children every day. Children are challenged to learn new skills and be physically active. Alongside this, children enjoy healthy snacks and learn about good hygiene practices. Although the club provides healthy snacks, they do not regularly share their club policy to parents that want to provide their own child's snack at the club.
- Children learn how to manage their own risks in their play. They understand how to avoid potential hazards and how to keep their bodies safe while playing sport. For example, children demonstrate spatial awareness when practising

football skills. They enjoy team games and eagerly keep score during a game of table tennis with friends.

- Children have opportunities to chat with each other and share news about their day and the recent summer holidays. Staff show an interest in what they have done and support conversations among children. Children are excited to share what activities and places they visited and listen to each other. Staff encourage them to use their creative skills to make brochures of their summer holiday.
- Parents and carers are very pleased, as they know their children are happy and well looked after. They comment that their children always come out happy and even want to come when it is not their day. Parents mention how friendly and great staff are. Parents feel that their children are safe in the setting.
- The owner and staff team are committed to reflecting on and improving their club. They take on new ideas. Regular staff meetings ensure that there is good communication between staff and owner. Staff are encouraged to continue their professional development and keep their knowledge current and up to date.
- There is a good relationship between the club and the school. Staff work closely with the teachers from the school. They find out information about each child from their parents or carers to help them best meet each child's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

Children are clear about the boundaries of the areas available to them to use while at the club, this helps them to understand how to keep safe. Staff communicate effectively with school staff. Staff monitor who enters the area well. Risks to children are minimised. Staff are careful to check who is present when children move between school and the club at the start of each session and when children join later from after-school activities. Staff are confident of their role and responsibility to keep children safe and are familiar with the signs and symptoms that may indicate abuse. All staff keep up to date with child protection training. Staff know the reporting procedures for the local authority should they have concerns about a child's welfare.

Setting details

Unique reference number	EY297256
Local authority	Bexley
Inspection number	10279326
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	24
Number of children on roll	60
Name of registered person	Schoolsout (South) Limited
Registered person unique reference number	RP910626
Telephone number	07913740106
Date of previous inspection	22 November 2022

Information about this early years setting

Schools Out (South) Limited registered in 2005. The club operates from Holy Trinity Lamorbey Primary School, Sidcup, Kent. The provision offers a breakfast club from 7.30am to 8.45am and an after-school club from 3.20pm to 6pm each weekday, term time only. There are four members of staff, two of whom hold an appropriate level 2 qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection about their roles and how they support children.
- The inspector observed the interactions between staff and the children.
- The inspector spoke to several parents and grandparents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Children spoke with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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