

Inspection of Greenfield Club

The Greenfield Centre, Park Avenue, Winterbourne, South Gloucestershire BS36
1NJ

Inspection date: 19 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this club. They receive a warm welcome by the caring staff team after a busy day at school. All staff know the children well and this helps children to settle in and feel safe to explore their surroundings. Older children are kind and thoughtful to the younger ones. They recognise when a new child is unsettled and offer reassurance by involving them in their play.

Staff provide a broad range of activities for children while taking into account children's individual needs, preferences and interests. As a result, all children show high levels of engagement and concentration. For example, children work together to find different ways to construct a tower out of plastic cups as they attempt to balance them on top of each other. Staff are child-centred. They encourage children to share their ideas and value their feedback. For example, staff have recently introduced sewing, as well as finger knitting, following children's request. During the inspection, children showed great concentration as they weaved wool between their fingers and made a simple chain.

The managers and staff have developed secure partnerships with the linked schools as well as parents. They regularly share information about children's daily activities and interests to ensure continuity of care. Parents are highly complimentary about the club, including the consistent support and care their children receive from dedicated staff team.

What does the early years setting do well and what does it need to do better?

- Staff encourage children to be independent in managing their self-care needs. For example, children immediately wash their hands upon arrival to the club and hang up their belongings without being prompted. Younger children are assigned a key person who is responsible for helping them settle in and feel secure. Key persons build secure links with the reception class teacher and parents, to ensure the exchange of important messages and information.
- Staff know how to meet the needs of all children, including those with special educational needs and/or disabilities. Staff find out about children's individual interests and preferences before they start the club. For example, they ask parents to complete a 'play and learning diary' and staff make effective use of this information to plan and provide enjoyable activities as well as cater for any specific needs.
- Children have opportunities to access all areas of the club, including the outdoor facilities. Staff recognise the importance of promoting daily exercise, including healthy eating. For example, staff ensure children have nutritional food options, including fresh fruit and low-sugar snacks. Staff are vigilant of those children

who have known allergies and cater for all dietary needs.

- Staff are good role models in promoting positive behaviour. They ensure children understand and following behaviour expectations. For example, when children are collected by staff from their respected schools, they know to come to the meeting point in the playground. They listen to staff as they are asked to line up before walking sensibly along the pavement to arrive at the club. Staff are respectful and encourage children to display good manners and positive behaviour.
- Managers and staff work well together as a team to ensure the smooth and effective running of the club. Staff receive ongoing support from managers, including one-to-one supervision meetings and regular training opportunities. Staff comment that they feel supported by management and that their well-being is given high priority.
- The staff team ensure parents receive up-to-date information about their children's experience at the club. This includes providing daily face-to-face feedback as well as updates via the club's website. Parents speak very highly of the staff team. They comment that staff continue to support their children to cope with any changes and how their children loving attending the club, both after school and during the school holiday.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff demonstrate a secure understanding of their role to keep children safe from harm. Staff are knowledgeable about the procedures for reporting any welfare concerns about a child or an adult, and are familiar with the club's whistle-blowing policy. Managers ensure staff receive regular safeguarding training to keep their knowledge up to date. As a result, staff are able to recognise the signs and symptoms that may indicate a child is at risk of harm, including from witnessing domestic abuse and being exposed to extreme views.

Setting details

Unique reference number	135997
Local authority	South Gloucestershire
Inspection number	10305141
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	70
Name of registered person	Greenfield Club
Registered person unique reference number	RP522186
Telephone number	01454777604
Date of previous inspection	13 February 2018

Information about this early years setting

Greenfield Club registered in 1996. It provides out-of-school care and a holiday playscheme from the Greenfield Centre in Winterbourne, South Gloucestershire. During school term time, the club is open from 3.30pm to 6pm. The holiday club operates from 7.45am to 6pm. The club is managed by a parent committee, which employs a manager who holds an early years qualification at level 3. She is supported by five staff members of staff. Of these, four staff hold early years qualifications at level 3 and two hold early years qualifications at level 2.

Information about this inspection

Inspector

Shahnaz Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector accompanied the deputy manager on foot to collect the children from a local primary school. The inspector discussed the current arrangements for assessing risks, security, child supervision and how staff are deployed during school collection times.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The staff and older children spoke to the inspector at appropriate times throughout the inspection.
- The inspector took account of the views of parents by reviewing written feedback.
- The inspector held a leadership meeting with the deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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