

Inspection of William Street Nursery

17 William Street, WINDSOR, Berkshire SL4 1BB

Inspection date: 6 September 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Staff support children to manage their behaviour effectively. Consequently, children behave well and demonstrate a good attitude to learning. For instance, when toddlers begin to get distracted during circle time, staff suggest that they sing their favourite action song to re-engage their attention. Toddlers respond by joining in enthusiastically and making suggestions for how they can adapt the song. This enables children to maintain their focus for longer periods of time so that they are consistently engaged in meaningful learning.

Pre-school children confidently talk about the 'golden rules' of the nursery. Staff encourage them to select a rule and act it out to their friends. This enables children to understand what is expected of them when they are at nursery and enables staff to promote positive behaviour.

Staff plan engaging activities for children based on what they know about them. Pre-school children enjoy making play dough 'pancakes' with their friends. Staff encourage them to manipulate the play dough in different ways, such as rolling and cutting it. This provides children with opportunities to express themselves creatively and helps them to develop their physical skills. Staff extend this activity by suggesting that they time how long it takes to cook their 'pancakes', which helps children to make progress in their mathematical knowledge.

What does the early years setting do well and what does it need to do better?

- The manager recognises that since the COVID-19 pandemic, children at the setting need extra support with their communication and language skills. Therefore, she has placed a strong focus on this in the curriculum. This is implemented well by staff, who use all opportunities to help children develop in this area of learning. For instance, staff ensure that they speak clearly, use repetitive language and encourage children to repeat words back. This helps children make connections between objects and their names.
- Staff have a good knowledge of their key children. This helps them to assess what children know and what they need to learn next. This enables staff to quickly identify when children need additional support and implement effective strategies so that children continue to make good progress.
- Babies settle in well and confidently seek out adults to engage with. They enjoy showing staff photos of their family. Staff respond affectionately and encourage babies to name the people in the photos. This helps babies to settle into nursery and develop bonds with the staff.
- Staff support children to identify and manage their feelings. For instance, during circle time activities, staff empower pre-school children to talk about different emotions. Staff have also introduced a 'buddy bench' that children can use when

they need emotional support. This encourages children to be kind and compassionate towards their friends, and it helps them understand how their behaviour can impact on others.

- Staff ensure that children continue to learn during routine activities. During mealtimes, staff support toddlers to serve themselves and eat with cutlery. This enables toddlers to develop their independence skills. Staff also promote good table manners. They remind toddlers to sit nicely at the table and to say 'thank you' when they are given their food. Toddlers demonstrate their understanding by responding appropriately to what has been asked of them. This provides toddlers with opportunities to enhance their social skills.
- The manager has carefully considered ways to involve parents in their children's learning at home. She has created a book club for pre-school children to encourage them to read at home with their parents. Afterwards, children are invited to share how they felt about the book by completing a 'written' and verbal review of their book choice. This helps to strengthen children's evolving vocabulary, which is in line with the manager's learning intent. The manager and staff also provide parents with ideas for how they can further support their children's learning at home to enhance their overall progress. However, at times, some information that staff share with parents is not sufficiently detailed. This does not fully enable parents to understand how the curriculum is delivered each day and how it supports children's learning.

Safeguarding

The arrangements for safeguarding are effective.

All staff have good safeguarding knowledge. They recognise the signs and symptoms of abuse and know the procedures to follow if they have concerns about children or staff. Managers act promptly when they have any safeguarding concerns. Staff do regular risk assessments of the premises and equipment. This helps to keep children safe when they are at the nursery. Staff help children to gain an understanding of when they may be at risk. For instance, when they notice children not sitting safely on their chairs, staff ask them to sit properly and explain the risks to them.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen processes for sharing information about the daily curriculum implementation with parents to enable them to be more fully informed about what their children do each day.

Setting details

Unique reference number	EY462233
Local authority	Windsor and Maidenhead
Inspection number	10306489
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	20
Name of registered person	Countryside Nurseries LLP Partnership
Registered person unique reference number	RP521162
Telephone number	01753 851002
Date of previous inspection	24 February 2023

Information about this early years setting

William Street Nursery registered in 2013. It is located in Windsor town centre and offers children care on weekdays, from 7.30am to 6pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. There are six members of staff. Of these, five hold relevant childcare qualifications.

Information about this inspection

Inspector

Hayley Kiely

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk of the nursery with the inspector and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The manager and the inspector carried out a joint observation of a group activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023