

Inspection of Daisy Day Care

15 Millway, Ampleforth, YORK YO62 4DR

Inspection date:

27 July 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Although the provider has made some progress since the last inspection, children's safety and welfare are still compromised. Not all staff can demonstrate that they are fully aware of the signs of possible abuse and neglect, or of the 'Prevent' duty guidance. In addition, staff do not implement their own safeguarding policy in relation to the monitoring and recording of existing injuries to children.

The curriculum is not yet challenging or ambitious enough to support children to make as much progress as they are capable of.

The provider has taken some action since the last inspection to ensure that the premises is suitable and well maintained, including the fitting of a new kitchen. However, the risk assessment process is still not effective enough in identifying and removing all potential hazards to children. Cleaning materials are accessible to children when they use the kitchen for certain activities. In addition, some dressing-up clothes are dirty and damaged. Most of the dolls are in a very poor and damaged condition and pose a choking hazard from loose fibre filling.

Despite safety and curriculum concerns, children are happy and settled at the provision. They have a strong bond with staff and with their friends. Children are generally well behaved and show excitement to join in with some of the activities.

What does the early years setting do well and what does it need to do better?

- Although staff have a positive attitude towards continuous professional development and have completed some online training courses since the last inspection, staff supervision procedures have not improved. Staff's knowledge, learning and training needs are not assessed and evaluated effectively, including their knowledge and implementation of the setting's safeguarding procedures for children.
- Although staff ensure that children have opportunities to be involved in a variety of activities, they are unclear about the setting's curriculum or how activities link to the curriculum and what it is they want children to learn. Activities are based around general themes, such as the story of 'The Very Hungry Caterpillar', rather than being closely focused on the skills and knowledge they want children to develop.
- Staff do not assess children's development well enough. Consequently, children's next steps for learning are not routinely identified, so they are not used to help inform learning and support the curriculum where needed. As a result, some activities lack focus and are not sufficiently challenging to build on what children already know and can do.
- The setting works well with parents and other professionals to support children

with additional needs. Staff keep parents informed of their child's day through an app and through regular discussions. However, the menu given to parents is not an accurate reflection of the food provided for children throughout the day, or over the three-week rota period.

- Staff ensure that children have opportunities to express themselves and be creative. Children use their imaginations to design and make kites and 3D glasses. Children's large-muscle skills are developed when they run around outside with kites, skilfully avoiding obstacles.
- Staff ensure that children have opportunities to learn about the natural world. Children plant and care for flowers, vegetables and herbs, and they also wash and chop carrots for eating. Staff help children to recognise healthy and unhealthy food through a sorting activity.
- Staff maintain a calm and relaxed environment. They eat with children and ensure that snack and lunchtimes are relaxed occasions that promote children's social and communication skills.
- Staff are now fully aware of their key children, and information is shared effectively with parents. Children receive good care and attention from all staff, not just their key person. The care, eating and sleeping routines for babies are well managed.

Safeguarding

The arrangements for safeguarding are not effective.

The designated safeguarding lead, who was not present during the re-inspection, has not implemented the setting's own safeguarding procedures regarding existing injuries to children. This impacts on the support, advice and guidance given to other staff working at the setting, who do not all demonstrate a good enough understanding of the signs and symptoms of abuse. There are also some potential hazards within the setting that have not been risk assessed or removed by staff. This compromises children's safety.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure that all staff, including the designated safeguarding lead, are able to demonstrate their awareness of the signs of possible abuse and neglect and are able to implement the setting's safeguarding procedure in relation to monitoring existing injuries to children, keeping an accurate record of these	23/08/2023
ensure that all staff are aware of the 'Prevent' duty guidance for England and Wales	23/08/2023
ensure that the risk assessment process is effective in identifying and removing all potential hazards to children, such as cleaning materials in the kitchen and the safety and suitability of toys and equipment	23/08/2023
enhance staff supervision procedures so that their learning and training needs are assessed and evaluated effectively to support them to fulfil the requirements of their role.	23/08/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
develop a strong curriculum, which is understood and implemented by all staff and consistently supports children's development across all areas of learning	22/09/2023
consistently assess children's individual stage of development and use the information to help plan challenging learning experiences for each child and to support the intent of the curriculum.	23/08/2023

To further improve the quality of the early years provision, the provider should:

- ensure that the information provided for parents about the food children receive

at the setting is accurate.

Setting details

Unique reference number	EY440457
Local authority	North Yorkshire
Inspection number	10282090
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 9
Total number of places	24
Number of children on roll	58
Name of registered person	Daisy Day Care Partnership
Registered person unique reference number	RP902045
Telephone number	01439788577
Date of previous inspection	7 February 2023

Information about this early years setting

Daisy Day Care was originally registered in 2009 and re-registered in 2012 when they moved to different premises. The nursery is located in Ampleforth, York. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round except for two weeks at Christmas time and two weeks in August. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- One of the managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a small-group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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