

Inspection of Mistley Kids Club Ltd

Furze Hill Village Hall, Shrubland Road Mistley, MANNINGTREE, Essex CO11 1HS

Inspection date:

29 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Weaknesses in leadership and management mean that the provider has not ensured that Ofsted is informed of new directors. In addition, there are breaches to the requirements for first aid and staff's knowledge of safeguarding, which compromises children's health and safety. Despite these weaknesses, children thoroughly enjoy their time in this inclusive setting. They readily leave their parents at the door and are quick to join in with the activities provided. Children demonstrate that they feel secure in the setting. They develop strong, trusting relationships with staff, who clearly enjoy their company.

Children show high levels of focus and concentration at the activities on offer. For example, children are thrilled to join in with a pizza-making workshop. While they patiently wait their turn to make their pizza, they spend time decorating their personal pizza box. They keenly explain to visitors what they have drawn on their boxes and why. Children enjoy being creative. For instance, they carefully decorate glass jars and suspend a paper butterfly inside. Children tell visitors that they are glow-in-the-dark butterflies and explain that they are excited to see what happens when it becomes dark and their butterflies glow.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure that there is a member of staff with a relevant first-aid qualification who is present and available at all times. Although they have ensured that there are staff present in the building who hold a relevant first-aid qualification, this is overlooked when children are transported to and from the setting by staff. This means that children's welfare is not assured if they have an accident or become unwell.
- The provider has not supplied all the necessary information about new company directors to Ofsted in a timely manner. However, this does not have an impact on children's safety, as they do not have unsupervised contact with children or have sole responsibility for making decisions that affect children's well-being.
- Detailed information is gathered before children start at the setting. This is shared with staff to ensure that all children are fully supported and included in daily activities. Younger children are allocated a key person to support their emotional needs. As a result, children's individual needs are considered and met well.
- Staff provide a range of opportunities for children to be physically active. For example, staff teach children how to play a variety of outdoor games on the adjoining field. Children demonstrate persistence and resilience when learning to use the bat and ball.
- Staff use children's activities and games to build on children's social interactions.

For instance, staff are good role models and provide support and encouragement for less confident children to join in. This helps to enable children to build strong friendships with other children at the setting.

- Children are encouraged to have a voice in this setting, which teaches them that their thoughts and ideas are important and valued. For example, at the end of each holiday period, staff seek children's views on what they have enjoyed and the types of activities they would like to do during the next time at the setting.
- Children behave well. Staff know the children well and are alert to children starting to become frustrated. They quickly respond to these behaviours, providing appropriate support to help children learn to manage and understand their emotions. This helps children to feel secure in the setting.
- Partnerships with parents are positive. Parents explain that their children have attended for several years and that they feel 'deeply grateful' for the support that both they and their children have received.
- The manager is passionate about making sure the setting is inclusive for all. She carefully considers the children who attend the setting and provides appropriate support for each child. Additional funding is used well to meet the needs of children, such as by providing one-to-one support for children who need it. The setting has formed links with outside professionals and other settings that children attend to provide continuity of care.

Safeguarding

The arrangements for safeguarding are not effective.

Staff's safeguarding knowledge is weak. Leaders do not ensure that staff have sufficient knowledge of the setting's safeguarding policies and procedures. Staff, including those who hold responsibility for safeguarding, do not know the procedures to follow, in line with the setting's policies, in the event of an allegation being made against a member of staff. This means that children are not safeguarded effectively. Despite this, staff have a good understanding of the signs and indicators of abuse and neglect. Staff receive training about safeguarding issues, such as female genital mutilation, and understand the steps that they need to take should they have concerns regarding a child. The provider has considered the layout of the building and put in place appropriate supervision of children to allow them the choice of indoor or outdoor play.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that at least one person holds a relevant first-aid certificate at all times when children are present	22/09/2023
improve knowledge of the requirement to supply Ofsted with the necessary information in relation to any changes to directors to enable suitability checks to be carried out	22/09/2023
ensure that all staff understand the safeguarding policy and the procedures to follow if they have concerns about an adult working with children.	22/09/2023

Setting details

Unique reference number	EY454507
Local authority	Essex
Inspection number	10307541
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 18
Total number of places	60
Number of children on roll	457
Name of registered person	Mistley Kids Club Limited
Registered person unique reference number	RP906513
Telephone number	07809176252
Date of previous inspection	8 October 2018

Information about this early years setting

Mistley Kids Club Ltd registered in 2012. The setting employs 46 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, all year round. Sessions are from 3pm until 6.30pm during term time and from 8am until 6pm during school holidays. The setting opens one Saturday per month, from 10am to 4pm.

Information about this inspection

Inspector

Shelly McDougall

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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