

# Inspection of Kare 4 Kids Ltd

Lostock Primary School, Glengarth Drive, Lostock, Bolton BL6 4PS

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Inspection date:

6 September 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy and settled at the club. They have formed positive relationships with staff. Children excitedly tell staff about their news as they enter the club. They look forward to spending time here with their peers. Staff are interested in hearing about the children's day. They know the children well and listen attentively to them when they are talking. Children demonstrate that they feel safe and secure.

Children behave very well. Staff are positive role models. They encourage children to share the toys and resources. Staff provide children with consistently clear expectations. Children earn prizes from the 'golden box' for being kind and caring. Staff have a 'star of the week' reward system in place to promote positive behaviour. Children receive stickers for being helpful. This helps to build up children's self-esteem.

Children benefit from copious opportunities to promote their physical development. They balance across ropes on the outdoor equipment. Staff play ball games with children. For example, they practise their throwing, catching and football skills together. Children have plenty of space to run around outside with their peers. This helps to develop children's large-muscle movements.

### What does the early years setting do well and what does it need to do better?

- Staff provide a range of interesting and stimulating activities using children's interests. For example, children enjoy decorating paper spectacles on the craft table. Children have opportunities to grow their own herbs in the sensory garden. They plant carrots and sunflowers to take home. This captures children's attention and helps them learn more about growth.
- Staff plan opportunities to promote children's growing independence. Children hang their own belongings up on their pegs when they arrive at the club. They carry their snack to the table and put their plates into the bin when they have finished eating. Children wash their hands by themselves before eating. This helps children feel proud of the activities they can complete independently.
- Self-evaluation includes the views of staff, children and parents. Staff send out parental questionnaires and act upon suggestions to improve their service. For example, staff have recently extended their hours and opened a breakfast club, following parental views. Staff consistently listen to children's views. For example, staff recently bought resources that match children's current interests. This means that children and parents are actively involved in decision-making.
- Parents are thrilled with the service they receive. They comment on how friendly and nurturing the staff are. Parents praise staff for ensuring all pertinent information from schoolteachers is passed on to them. Staff have built effective

working relationships with the host school. They use these professional partnerships to ensure continuity of care for all children.

- Staff ensure that they cater for children's dietary requirements, such as allergies. They provide children with healthy and nutritious snacks. Older children help younger children serve their fruit onto their plates at snack time. A selection of fruit, vegetables and drinking water is always available to children.
- Children's behaviour is good. They are kind and caring. For example, older children help younger children when it is their first session at the club. They make an effort to play with them in the outdoor area. This helps to build up children's confidence.
- The manager ensures staff keep their mandatory training up to date. She evaluates the effectiveness of activities together with staff. However, the manager does not provide staff with targets during their supervisions or further training opportunities to help them further improve their practice.
- Children are taught how to keep themselves safe. For example, they know to wear their hats outside when the weather is hot to protect their head. Children are taught how to hold scissors safely when walking to their table. This helps children gain a good understanding of how to keep themselves safe.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the signs and symptoms of abuse. Staff know what they would do if they had a concern about a child's welfare. They know the correct procedures to follow should an allegation be made against themselves. Staff attend safeguarding training to ensure their knowledge is kept up to date. Robust recruitment procedures ensure that children are always cared for by suitable adults. Staff teach children about how to keep themselves safe when using the internet. Children are well supervised throughout the club.

## Setting details

<b>Unique reference number</b>	EY310314
<b>Local authority</b>	Bolton
<b>Inspection number</b>	10301501
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	49
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Kare 4 Kids Limited
<b>Registered person unique reference number</b>	RP904217
<b>Telephone number</b>	07921358919
<b>Date of previous inspection</b>	31 January 2018

## Information about this early years setting

Kare 4 Kids Ltd registered in 2005. The club is open Monday to Friday from 7.40am to 8.40am and from 3.20pm to 5.45pm, during term time. It employs two members of staff, both of whom hold relevant childcare qualifications at level 3.

## Information about this inspection

**Inspector**  
Olivia Barnes

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A tour of the premises was completed with the manager.
- Discussions were held with the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed interactions between the staff and children during activities.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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