

Inspection of Adur Special Needs Project

Herons Dale Primary School, Hawkins Crescent, Shoreham-By-Sea, Sussex BN43 6TN

Inspection date:

9 September 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The nominated individual has a secure understanding in regards to their role and responsibilities. They have swiftly addressed the action from the previous inspection and now ensure that all required documentation and suitability checks for staff are on site as per requirements of registration.
- The nominated individual and the supervisors form a strong leadership team. They use the process of self-evaluation well to consistently identify further areas for improvement or change. For instance, they have plans to strengthen the supervision process for staff, to enable them to become even more reflective in their practice. Staff have access to professional development opportunities to increase their knowledge and understanding. Recent training has helped staff to build on their skills in supporting children's behaviour.
- Leaders confidently describe how staff plan activities, resources and environments to support children in their play and interactions. There is importance placed on staff to child ratios and this helps to provide continuity and high levels of care for all children who attend the setting. Staff know to constantly adapt the provision to meet the changing needs, interests and abilities of children. Leaders discuss the importance of building on children's independence and their individual forms of communication.
- Leaders are confident in how the staff team support children with special educational needs and/or disabilities. Partnerships with parents remains a priority for the setting and how very strong two-way forms of communication are established and maintained. Changes to children's routines and individual needs and requirements are shared to keep children's happiness at the very centre of the setting's priorities.
- Staff are aware of the importance of providing children with opportunities for indoor and outdoor play. This helps them to have access to fresh air to build further on their overall well-being, physicality and movement. Leaders know to build on children's emerging awareness of being healthy by providing nutritious snacks and access to fresh water during the day.
- The nominated individual has robust recruitment and vetting procedures in place. All staff are inducted into their roles and receive training. Leaders are confident that staff are aware of how to safeguard children and the procedures they would follow if they were concerned for a child's welfare. Regular questioning helps staff to remain highly vigilant in all areas of child protection.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY560143
Local authority	West Sussex
Inspection number	10258340
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	6 to 15
Total number of places	17
Number of children on roll	23
Name of registered person	Adur Special Needs Project Committee
Registered person unique reference number	RP521618
Telephone number	07804 897109
Date of previous inspection	10 September 2022

Information about this early years setting

Adur Special Needs Project registered in May 2018 and is located in Shoreham, West Sussex. The provision operates every second and fourth Saturday of each month during term time, from 9.30am to 3pm. The club employs 22 staff, of whom one staff member holds a level 7 qualification, five staff members hold level 5 qualifications and three staff members hold level 3 qualifications.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- The inspector discussed any continued impact of the pandemic with the nominated individual and the supervisor and has taken that into account in their evaluation of the setting.
- The nominated individual, the supervisor and the inspector completed a learning walk together and discussed how the setting is organised.
- A leadership meeting took place with the nominated individual and a supervisor. Self-evaluation was discussed and how areas for improvement and change are identified.
- The inspector sampled a range of documentation, including suitability checks first-aid certificates and the safeguarding policy and procedures.
- The inspector observed staff interactions with children and held safeguarding discussions with members of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023