

# Inspection of Fun Fest Chorley

Euxton Primrose Hill Primary School, Primrose Hill Road, Euxton, Chorley PR7 6BA

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Inspection date: 24 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily at the club and greet staff enthusiastically. They confidently say goodbye to their parents and hurry to join their friends in play. Children quickly become immersed in a wide range of activities and experiences that staff have carefully planned for them. They eagerly talk about their favourite activities and are able to contribute their own ideas and suggestions. For example, staff encourage the children to decide which activities they would like to participate in. Children have a wide choice to choose from, such as music sessions, junk modelling or team sports. This helps them to develop a strong sense of belonging, and they know that their ideas are welcomed and listened to. Children spend long periods of time at their chosen activities and enjoy it when the nurturing staff join in. For instance, they concentrate well when creating music shakers. Children confidently talk to the attentive staff about what they are making and take great pride in their achievements. Children and staff laugh with delight as they shake and make music with their creations.

Staff provide lots of opportunities for children to enjoy high-energy play in the fresh air. Children proudly discuss their increasing physical skills as they play dodgeball. This helps to promote their self-esteem and well-being. Children behave well and listen carefully to instructions. Staff make sure they know the rules and boundaries of the club and help them to make their own 'promises' to each other. Children positively follow them as expected. Older children at the club are kind and caring towards the younger children. For example, they help them join in with the games they play and show them how to walk with scissors safely. Children say that when they are at the club, they make lots of new friends from different schools in the area.

### **What does the early years setting do well and what does it need to do better?**

- The management team takes the happiness and well-being of staff members very seriously. Staff are happy in their roles, and morale is high. The manager monitors staff's practice closely and provides ongoing training to help improve their performance. This contributes to the retention of experienced and knowledgeable staff, who provide fun-filled, well-organised activities for children.
- Parents speak highly of the club. They feel that the staff are 'extremely nurturing' and say their children 'come home with a smile on their face after an exciting day'. They comment that they chose the club because 'it is the best in the area'. Parents state that their children tell them how much they enjoy attending.
- Staff engage children in meaningful conversations, and they listen carefully to what children say. Children delight in talking about previous activities they have

enjoyed at the club. For instance, they discuss how much they enjoy the water games outdoors. Staff use skilful questioning, which encourages children to express their thoughts and ideas and helps them expand their conversations.

- Staff help children to develop an excellent understanding of how to keep themselves safe while attending the club. For example, children know that they must inform an adult if they are leaving the room to go to the toilet. Children can also confidently describe the procedures that they must follow in the event of an emergency, including to stop what they are doing when they hear the sound of the whistle when practising a fire evacuation.
- The management team is committed to its roles and responsibilities. It has very high expectations for the quality of the club. Managers seek the views of children, parents and staff to help evaluate the provision effectively. They demonstrate a clear understanding of the club's strengths and identify where improvements can be made.
- Staff have high expectations for children's behaviour. Rules are consistently made with the children's input. The club is an inclusive setting that meets the needs of all children who attend, including those with special educational needs and/or disabilities. Staff ensure that the resources and games are planned to cater for a wide range of needs. This ensures that all children are supported fully and included in all activities.
- Children develop a strong understanding of how they can keep themselves healthy. Staff give clear messages to all children about healthy eating. They encourage children to bring in healthy packed lunches. Children have plenty of opportunities for physical exercise. For instance, they partake in lots of outdoor games and 'mini sports days', which they thoroughly enjoy. This strengthens their physical skills and promotes a healthy lifestyle.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff benefit from regular safeguarding training. They have a good knowledge of the signs and symptoms of abuse. Staff maintain meticulous records, and they know the procedures to follow if they have a concern about a child in their care. Recruitment, vetting and ongoing suitability checks are robust to make sure that all staff are suitable to work with children. Staff carry out regular risk assessments and remove any hazards they identify to help maintain a safe environment for children to play.

## Setting details

<b>Unique reference number</b>	2648294
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10298700
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 12
<b>Total number of places</b>	100
<b>Number of children on roll</b>	599
<b>Name of registered person</b>	LMH Fun Fest Ltd
<b>Registered person unique reference number</b>	2648295
<b>Telephone number</b>	07947883146
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fun Fest Chorley registered in 2021. It operates from Euxton Primrose Hill Primary School in Euxton. The club operates during school holidays only. Sessions are from 8am until 6pm.

## Information about this inspection

### Inspector

Emma Barrow

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector spoke with the management team about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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