

Inspection of Just Kids Daycare Limited

167 Eastern Avenue, Redbridge, Ilford, Essex IG4 5AW

Inspection date: 16 August 2023

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Staff create an inviting environment that encourages children into the nursery. Children separate well from their parents, and are greeted by friendly staff as they arrive. They delight as they enter the lobby and greet the nursery's pet love birds. Staff develop strong bonds with children. They are attentive to children's needs, offering cuddles and reassurance to help to settle children. This helps children to feel emotionally secure.

Staff consistently apply high expectations for children's behaviour. They support children to develop a sense of right and wrong and teach them how to manage their own conflicts. Children demonstrate positive attitudes to their learning. For example, while making smoothies, they persevere with chopping the fruit and wait patiently for their friends to take their turn.

Staff ensure that all children have regular opportunities to explore and play outside. This has a positive impact on children's health and well-being. Children have a wide variety of opportunities to practise and develop their physical skills. For example, babies delight in catching bubbles in the air. Toddlers use nets to collect shells and stones from the water tray, and older children attempt to use bats and balls.

What does the early years setting do well and what does it need to do better?

- The provider is committed to continually improving the nursery. The new manager has high expectations for all children, which she is keen to fully implement into her vision for the nursery. Managers work well to regularly review staff's practice, and they work alongside staff, modelling high-quality teaching. This guides staff to enhance their work with children.
- Managers structure their curriculum to provide children with sequenced learning experiences. They ensure that children acquire the necessary skills that they need for future success. For example, staff focus on improving children's literacy skills by having a focus storybook. Children also make use of a lending library in the nursery.
- Staff provide children with a healthy diet and support them to be physically active in their daily routines. They teach children about staying safe and encourage them to independently manage their own hygiene. For example, children wipe their own noses and wash their hands after going to the toilet. Children learn about how to take care of the environment. They grow plants and herbs, collecting water from the nursery water butt, and proudly use the recycling bins.
- Children are provided with experiences to broaden their knowledge of the world around them. For example, they have regular trips in and around the local

community, and visit the library and forest. Staff also organise family day trips, such as a coach visit to a farm. Parents are encouraged to be part of nursery events. For example, the nursery recently held a Father's Day football match.

- Staff consistently remind children of the nursery's golden rules, such as taking turns and using kind hands. Children are familiar with their daily routines. Staff use a visual timetable to help children to understand what is happening now and next. Staff use the sensory room to support children's emotional well-being. They monitor children's progress. This ensures that children, including those with special educational needs and/or disabilities, receive the support that they need to make good progress from their starting points in development.
- Children learn new vocabulary and staff improve children's pronunciation of sounds by repeating words back to them. Overall, staff are skilled at interacting with children. However, on occasion, during focused group activities, staff do not always ask children questions that help to extend older children's thinking skills.
- The management team and staff have worked hard to build relationships with parents and other professionals. Parents speak highly of the nursery. They say that their children enjoy their time at the nursery and are eager to attend. However, although staff share information with parents, this is not yet focused on how parents can further support their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident to talk about the signs that a child may be at risk of abuse, including for children who may not have fully developed their communication skills. They understand the procedure to follow if they have a concern about the welfare of a child in the child's own home. Staff are also able to describe the whistle-blowing procedure that they should follow if they have a concern about a colleague or leader in the nursery. Staff complete regular first-aid training and update their safeguarding training to ensure that they are able to deal with any accidents, injuries or concerns about children's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to enhance adult-led activities to make more use of opportunities to extend children's thinking skills
- continue to enhance opportunities to fully involve parents in their children's learning.

Setting details

Unique reference number	2626676
Local authority	Redbridge
Inspection number	10301188
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	40
Name of registered person	Just Kids Daycare Limited
Registered person unique reference number	2626677
Telephone number	0203 773 5888
Date of previous inspection	Not applicable

Information about this early years setting

Just Kids Daycare Limited registered in 2021. The nursery is situated in the London Borough of Redbridge. It is open from Monday to Friday, 7.30am until 6.30pm, and from 9am to 5pm at the weekend, all year round. The nursery employs nine members of staff. Of these, one staff member holds a qualification at level 6, five staff are qualified at level 3, and two at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Claire Nunn

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The provider and manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what staff want children to learn.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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