

# Inspection of Active Camps @ Bishopsgate School

Bishopsgate School, Bishopsgate Road, Englefield Green, Egham TW20 0YJ

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Inspection date:

14 August 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

The provider does not ensure that all requirements of their registration are met. Staff who care for the youngest children in this club do not hold the relevant qualifications to do so. This has an impact on children's experiences. Nonetheless, children are confident and secure in their environment. Staff are friendly and warmly greet children as they arrive at the club. This helps children to settle in well and have a sense of belonging.

Staff value the children's opinions, thoughts and ideas. They respect them as individuals and take their ideas into account when planning games for all children to enjoy. Staff adapt activities to support and meet the children's needs. For example, if a physical activity is planned in the afternoon and children appear tired from the morning events, staff will change the activity. They make sure they choose an alternative that is more suited to children's needs and ensures they are comfortable. This has a positive impact on children's well-being.

Children benefit from opportunities to engage in physical activities, indoors and outdoors. They move around freely with pleasure and confidence, and they play ball games, where they relish being part of a team. Staff encourage children to work together, and children develop a positive sense of self and good team spirit.

### **What does the early years setting do well and what does it need to do better?**

- Managers and leaders have not put effective arrangements in place to identify and improve staff performance. Staff do not receive regular supervision, to offer them coaching, mentoring and ongoing support, ensuring that their knowledge is fully embedded. Therefore, managers cannot identify effectively the individual training needs and specific support that staff need. This has a potential impact on the care that children receive. Furthermore, staff do not hold the qualifications required to care for children below the age of five.
- Children are safely collected from their parents and escorted to the club. Staff support the youngest children effectively on arrival, ensuring that they feel secure and safe. They show children where the facilities are and explain to them the rules and boundaries of the club. The youngest children are encouraged to socialise and join in with games and activities. This helps them to integrate well with other children and builds their confidence to be part of the group. Staff supervise children well and ensure that they are deployed effectively so that children can be seen and heard at all times.
- Staff consistently reinforce good hygiene practices for the children to follow. Children demonstrate their understanding by carrying out cleanliness activities independently. For instance, children wash their hands after using the toilet and

before meals. They show pride in carrying out everyday tasks that promote their self-care skills.

- Children demonstrate positive behaviour. They are respectful and kind to one another. They help each other and offer their opinions. For example, children work together to make model houses out of construction bricks. They offer their ideas and engage in back-and-forth conversations. Children develop relationships and play well together. Staff encourage these behaviours and generously praise children.
- Risk assessments are implemented sufficiently into the daily routine and provision. Staff are consistent when reminding the children about behaviours that are unsafe. This helps children to understand what is expected of them. Staff look for potential hazards and seek to minimise these. They ensure that children understand that rules and boundaries are there to keep them safe. For instance, at the beginning of each session, staff and children discuss as a group the rules and expectations for safety. Children demonstrate their understanding by explaining why these are important.
- Children benefit from consistent routines. This helps them know what is happening next. They sit well at mealtimes and listen to the clear instructions and directions from staff. Children respond well to staff and help them to tidy activities away, demonstrating respect. Staff have created a relaxed atmosphere, in which children can be themselves and have fun.
- Parents speak positively about the club and the time that their children spend there. They express that communication is effective, and they are told daily what their children have been doing while at the club.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and leaders have sufficient oversight of staff's child protection knowledge. Staff have demonstrated a shared understanding of their roles and responsibilities to safeguard children and protect their well-being. They are watchful for signs or indicators that could suggest that a child is suffering from abuse. Staff are clear on how to report concerns about a child's welfare or allegations against a member of staff. When incidents occur, staff respond swiftly and review their practice to ensure that robust systems are in place to keep children safe. Managers have effective arrangements in place for recruiting staff to certify that those who work with children are suitable to do so.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
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put appropriate arrangements in place to ensure that the minimum qualification requirements are met when caring for children below the age of five	31/08/2023
provide all staff with regular supervision to ensure they receive appropriate coaching and support to improve their personal effectiveness.	31/08/2023

## Setting details

<b>Unique reference number</b>	2661631
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10282108
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 14
<b>Total number of places</b>	40
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Oxford Active Limited
<b>Registered person unique reference number</b>	RP904211
<b>Telephone number</b>	01865594325
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Active Camps @ Bishopsgate School registered in 2021. It is one of several sites run by Oxford Active Limited and is run from Bishopsgate School, Egham. The provision operates during the school holidays, between 8.15am and 6pm, Monday to Friday.

## Information about this inspection

**Inspector**  
Kelley Ellis

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the areas used by the children and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children.
- The manager and inspector carried out a tour of the setting. They talked about the activities that are planned and provided to meet the children's needs.
- The manager showed the inspector relevant documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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