

# Childminder report

Inspection date: 6 September 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



# **Summary of key findings**

#### This provision meets requirements

- The childminder understands her duty to keep children safe. She ensures her home is a safe and welcoming space, suitable for the care of young children. She completes regular training to ensure her safeguarding knowledge is accurate. She demonstrates, through discussion, that she is able to recognise the signs that may indicate a child is at risk of harm. She knows how to refer these concerns to the relevant professionals, in order to help protect children from harm.
- The childminder demonstrates a secure understanding of how to plan and deliver an effective curriculum of learning. She understands the importance of identifying what children need to learn next before she plans activities or experiences. She understands that this way learning opportunities can be best tailored to the individual learning needs of children.
- The childminder understands the importance of supporting children's developing speaking and listening skills. She understands the value of good quality story times as part of a strategy to do this. She has created a very welcoming and inviting story corner to help children enjoy and engage at these times.
- The childminder understands her responsibility to complete a written assessment on each child's progress between the age of two and three years. She understands what this needs to cover and the importance of using this opportunity to identify if any children would benefit from additional support, to help them make the progress of which they are capable.
- The childminder understands that for children to enjoy learning they also need to feel safe and secure. To this end, she explains how she will help children to settle, get to know her and work with parents to provide continuity of care and routines for children between their home and her home.
- The childminder has high expectations for children's behaviour. She wants children to learn right from wrong, to have good manners and be considerate towards others. She explains clearly how she will help children develop into thoughtful and kind young citizens.
- The childminder has suitable arrangements to meet children's care needs effectively. She has suitable spaces where children can rest and sleep and plans to use her garden to ensure children get plenty of fresh air and exercise. This all helps promote children's good health.
- The childminder has taken effective steps to keep her knowledge and skills up to date. She makes use of online training opportunities and liaises with others who work in the early years sector.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



#### **Setting details**

Unique reference numberEY246264Local authorityOxfordshireInspection number10305434Type of provisionChildminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

6 to 6

**Total number of places** 6 **Number of children on roll** 1

**Date of previous inspection** 21 February 2018

### Information about this early years setting

The childminder registered in 2004. She lives in the Grove area of Wantage, Oxfordshire. She provides care before and after school, and all day during school holidays.

# Information about this inspection

#### **Inspector**

Sarah Holley

#### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The childminder showed the inspector around her home, and explained how she ensured it was a safe space, suitable for the care of children.
- The childminder demonstrated her understanding of how children learn, and explained how she planned learning experiences to support children's development.
- The childminder explained how she met children's care needs, and worked in partnership with parents.
- The inspector looked at relevant documentation, including evidence of the childminder's qualifications.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023