

Inspection of FISH Okehampton

St James Church of England Primary School, Fort Road, Off Crediton Road,
Okehampton, Devon EX20 1GJ

Inspection date: 7 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children excitedly enter the club, where friendly staff warmly greet them. Children confidently talk to staff about their summer holidays and of the activities they enjoyed. Staff listen attentively and encourage children to expand on their conversations. For instance, some children talk about their trip to 'Disneyland' and others about their vacation within the United Kingdom. They share with staff and visitors how they found a Roman snail on their travels, explaining that they are bigger than garden snails and usually have a white shell.

Staff provide a fun play environment for children. Children say they feel listened to and state how staff ask them for their own ideas and opinions. This helps children to feel valued. Children feel safe and secure. They have formed positive relationships with staff and peers alike. All children interact well with one another and play cooperatively. For example, older children enjoy a game of skittles with the younger ones. They take it in turns and help each other to keep score of how many skittles they have knocked down. Children behave exceptionally well. They are kind and courteous, consistently sharing resources. Children demonstrate a highly positive attitude to all the exciting activities on offer.

What does the early years setting do well and what does it need to do better?

- When children enter the club after their day at school, they gather on cushions where staff record their attendance. Staff encourage children to answer the register linked to different daily topics, such as telling staff their favourite film. Children enjoy sharing these. They then ask staff which films they enjoy, promoting good discussions.
- Children enjoy a range of healthy snacks. They develop their independence skills well while preparing ham wraps, accompanied with a variety of fruit and vegetables. Staff encourage children to pour their own drinks and to engage in daily outdoor activities to promote their physical health and well-being.
- All children thoroughly enjoy contributing to the club wall displays. Staff place large pieces of paper outside on the ground and children excitedly paint their hands and feet to make prints. Older children enjoy experimenting by mixing colours or by making patterns to create a different effect.
- Art and craft activities help to promote children's imagination skills well. Children enjoy making pretend mobile phones using a variety of materials, such as card and string. They draw on apps and explain to staff what each one does. Once made, children enjoy talking to each other using their newly made phone.
- Staff plan activities that mostly reflect other cultures, such as Chinese New Year and Saint George's Day. However, occasionally, staff do not always provide activities and books to reflect the backgrounds and heritage of the children who

currently attend.

- Parents comment on how their children enjoy coming to the club and how they often ask to attend even if they are not booked in. Parents comment how staff 'go above and beyond' and how their children are 'safe and well looked after'. Staff provide regular newsletters and verbal communication of the activities children have engaged in. However, they sometimes do not know about the activities planned for their children until after they have occurred.
- The club has formed positive relationships with other professionals, such as the on-site school, where children use their indoor and outdoor premises. School staff share any relevant information with the club about each child's day to ensure a consistent two-way flow of information. Club staff also use some aspects of the adjoining nursery school curriculum to help develop younger children's key skills, such as using scissors effectively.
- Children speak positively about the club and state that they enjoy 'crafts, football, science experiments and drawing competitions'. Staff incorporate children's ideas into the planning process to help them remain consistently engaged in the variety of activities available.

Safeguarding

The arrangements for safeguarding are effective.

Staff help children to understand the club rules and how to stay safe, such as encouraging children to walk inside the premises to prevent falls. Managers have recently invested in a new online system where they can track children's attendance and access emergency contacts instantly in the event of an emergency. All staff have a thorough understanding of child protection and of the signs when a child may be at risk of harm. They know how to report these to the relevant agencies and how to follow procedures should they have any concerns about their colleagues.

Setting details

Unique reference number	2588479
Local authority	Devon
Inspection number	10258377
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 9
Total number of places	37
Number of children on roll	48
Name of registered person	Fun in School Holidays (FISH) Partnership
Registered person unique reference number	RP528211
Telephone number	08445618847
Date of previous inspection	5 October 2022

Information about this early years setting

FISH Okehampton registered in 2020 and is located in the grounds of St James Church of England Primary School, Okehampton. It opens Monday to Friday, from 7.30am to 9am before school and from 3.15pm to 6pm after school, term time only. There are two members of staff. The manager is currently training for a level 3 in childcare and one member of staff holds a relevant qualification at level 2. The area manager holds a level 3 qualification.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The area manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the interactions between staff and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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