

Childminder report

Inspection date:

5 September 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

Children show they feel safe and comfortable in the childminder's care. The youngest and newest children show they are beginning to settle. For instance, older children confidently explore the toys and approach the childminder and ask her to read them a story. However, the childminder regularly cares for too many children. This is not always for continuity of care, and she continues to take on new children. As a result, she spends a lot of time managing routine tasks, such as nappy changing, clearing up, serving food, and settling new children to bed. She asks the older children to wait for their story. In addition, the childminder regularly cares for up to 12 children before and after school, and cares for more than six children under the age of eight years, which is a breach of requirements. This means she does not consistently implement a broad and balanced curriculum. She is unable to give the children the full range of learning opportunities tailored to their individual needs and interests. Children are, at times, left to their own devices and this somewhat hinders the progress they can make.

The childminder places a strong emphasis on encouraging children's love of books and children independently select these and ask the childminder to read with them. However, at times, as she is busy with other routine tasks, children are left to draw at the table alone until she can sit and read with them. When she does, older children concentrate well and join in, such as choosing the correct coloured scarves and making faces that match the emotions. However, younger children lose interest and wander off to find other toys to play with. Nevertheless, the environment is calm and children are happy.

What does the early years setting do well and what does it need to do better?

- The childminder has identified some priorities for improvement. She has joined the local authority network and is booked on training. She intends for this to enhance her knowledge of the revised Statutory framework for the early years foundation stage and her knowledge of supporting children with special educational needs and/or disabilities. She is also going through the process of registering an assistant to help her with the high numbers of children she is caring for.
- Children develop suitable communication and language skills. Lunchtimes are sociable occasions, and the childminder sits with and talks to the children to encourage their language. The childminder uses songs and rhymes to help develop the children's language and praises them for using their words, repeating them back correctly. She monitors children's progress carefully, putting in place support to help them catch up if there are any gaps in their development.
- Children behave well. The childminder encourages good manners, such as

saying 'please' and 'thank you' and gives children gentle reminders. She supports children's minor disputes sensitively, helping them learn to share and take turns. Children show kindness to their friends and respect for the younger children.

- Overall, the childminder supports children's understanding of healthy lifestyles. She helps them learn about the importance of eating their healthy lunches and having regular drinks of water. Children have regular outings to local parks where they can develop their physical skills. Children clean their teeth after lunch and the childminder talks to them about the importance of brushing the food off them. However, at times when the childminder is busy with other tasks, she does not notice when children take food, they have dropped, from the floor to eat or take another child's toothbrush and put it in their mouth. This does not support the children's care needs well enough.
- The childminder regularly cares for up to 12 children before and after school. She does not use the premises well enough to ensure she provides enough space for the numbers and ages of the children she is caring for. Older children watch what they want on the television or play on the computer while younger children fall asleep on the sofa unnoticed. This is because the childminder is busy with other routine tasks, such as preparing meals.
- Partnerships with parents are positive. Parents report their children enjoy going to the childminder's and that they are happy with the progress their children are making, particularly in their speech and language. They appreciate the regular information they receive about their children through an online application.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a suitable knowledge of safeguarding and child protection policies and procedures. She knows the agencies she needs to contact if concerned about children's welfare. She knows the procedures to follow if an allegation is made and keeps up to date with safeguarding training. The childminder knows to notify Ofsted of her intention to use an assistant and to provide the relevant information, so that suitability checks can be carried out. The childminder helps children learn the rules and boundaries when walking to and from school. Younger children know to hold the buggy and older children buddy up in pairs. They demonstrate they follow the rules to keep themselves safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
--	-----------------

ensure that any exceptions to the usual ratios made are in line with the guidance of the Statutory framework for the early years foundation stage and that no more than six children under the age of eight years are cared for at any one time	08/09/2023
ensure the premises are organised so that the space requirements are met	08/09/2023
provide a broad and balanced curriculum based on children's interests and needs to help them develop a positive attitude towards their learning, and to help them make good progress in their development.	09/10/2023

To further improve the quality of the early years provision, the provider should:

- review the organisation of routines to ensure that children's learning and care needs are effectively met.

Setting details

Unique reference number	EY379163
Local authority	Wiltshire
Inspection number	10309401
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	24
Date of previous inspection	3 March 2020

Information about this early years setting

The childminder registered in 2008. She lives in Corsham, Wiltshire. The childminder offers care from Monday to Friday, between the hours of 7.30am and 6pm, all year round. She provides funded early education for three- and four-year-old children. The childminder holds a level 3 National Vocational Qualification in Childcare, Learning and Development.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about her intentions for children's learning.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.
- The childminder discussed an activity with the inspector and evaluated the impact on children's learning.
- The childminder made some documentation available for the inspector to sample, including training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023