

Childminder report

Inspection date: 11 September 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



Summary of key findings

This provision meets requirements

- The childminder is confident to talk about her intended curriculum for children in her care. She is knowledgeable about child development and providing activities to extend children's learning. The childminder explains how she would plan enjoyable and inclusive activities for children, focusing on a range of key skills, such as numbers, colours and letters. She explains how she would consider what they need to learn and take account of their development needs, interests and ideas.
- The childminder demonstrates a good understanding of how to manage children's behaviour and build their confidence. She understands how to use positive strategies to encourage children to manage their emotions and frustrations. The childminder recognises the need to teach children to be respectful and use their manners.
- The childminder understands the importance of working in partnership with parents and other professionals. She describes how she would share information with parents about their child's progress and help them to understand how to support their child at home. She explains how this will provide a consistent approach and support children's care and learning.
- The childminder explains how she will ensure that children's learning needs are met through regular observations and assessments. She describes how she will plan for children's next steps in learning and understands how to support children who may need additional help with their development. The childminder understands how to support children with special educational needs and/or disabilities. She values the importance of fresh air and physical exercise for the children.
- The childminder demonstrates a good awareness of the safeguarding requirements. She has a good knowledge of the signs and symptoms of abuse, exploitation and grooming. She knows the procedures to follow in the event of any concerns about children's welfare. The childminder holds a recognised paediatric first-aid qualification.
- The childminder understands the importance of continuing her professional development. She is reflective on how to improve her knowledge and has completed a course about children with special educational needs.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number507204Local authoritySurreyInspection number10301617Type of provisionChildminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

15 111 , 111 , 111 ,

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection 18 January 2018

Information about this early years setting

The childminder registered in 1992. She lives in Cranleigh, Surrey. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems in place to help keep children safe.
- The inspector discussed the childminder's policies, procedures and documents.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector talked to the childminder about her understanding of the learning and development requirements.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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