

Inspection of Children's Choice Childcare

Seymour Park Primary School, Northumberland Road, Manchester, Lancashire M16 9QE

Inspection date:

23 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are content, relaxed and kept busy at the club. They access a vast amount of indoor and outdoor space, enabling them to be physically active and blow off steam. Children participate in a wide range of activities, for example making crafts, baking, cricket and dancing. These activities appeal to children's interests while also helping them to develop new skills for the future. Children show excellent attitudes to joining in.

Children develop secure bonds with the staff. They know what is expected of them. They have opportunities to be independent. Children manage their own care needs. They freely select what they would like to play with and help to keep the environment tidy. Children's views are sought, which helps them to feel a sense of belonging and ownership of the club.

Staff genuinely enjoy interacting with the children. They join in, playing board games and dancing. Children chat away to the staff and one another as they work together to make a cottage pie. Children develop their social and communication skills in a relaxed and supportive environment. This helps them to become confident communicators.

Older children help younger children to participate in more challenging activities. For example, they sit together and work out how to solve games on the computer. Older children role model positive behaviours, while younger children enjoy developing bonds with their older peers. As a result, children behave with kindness and are respectful towards one another.

What does the early years setting do well and what does it need to do better?

- Staff are knowledgeable and confident in their roles. They adapt the provision and their practice to accommodate all children, including those with special educational needs and/or disabilities. Staff complete 'all about me' plans in partnership with parents and the link school. They support children to participate in the club routines fully. The provision is inclusive in helping all children to achieve and engage.
- A popular feature of the club is a cooking or baking activity. Children learn to safely use knives, potato peelers and ovens, and they measure out ingredients. They keenly help to prepare ingredients and learn about healthy food choices. Children and staff eat their prepared food or snack together. They thrive from the social opportunities that preparing and sharing food provide.
- Children learn about different customs and cultures. They experiment making mehndi patterns on their hands with henna. They learn how to cook foods from

around the world, such as onion bhajis. Children are welcomed to share their own cultures and customs. This promotes children's understanding and respect for other people and communities different to their own.

- Children are able to take risks in their physical play. For example, they access large climbing frames and monkey bars. They use fitness equipment to stretch their legs and develop upper body strength. Staff are close by to remind children about safe ways of using the equipment.
- Staff have developed a strong partnership with the link school. Staff communicate with children's class teachers when they collect them before the club starts. This helps to ensure continuity of care and information-sharing between school, the club and home. Staff support younger children to develop their skills and interest in reading, using books provided by the school. However, opportunities for older children to continue their learning from school, should they wish to do so, are less frequent.
- The manager coaches and supports her staff team well. Staff have opportunities to discuss children's needs and concerns they may have in frequent one-to-one meetings. The manager coaches the deputy manager, which helps to develop her leadership knowledge and confidence in her role. She supports staff to develop the quality of their interactions with children during activities they lead. Staff access training that is targeted, which helps them to continually improve their practice. They comment they are happy working at the club and feel supported by the manager and provider.
- Children's views are gathered through surveys, and the manager evaluates their feedback. This helps children to feel listened to and helps to continually improve the provision. For example, children commented that they did not always like the snacks provided. Therefore, the manager adapted planning so that children are consulted each week about the snack choices. As a result, children are happier to eat the food provided. Parents' views are also regularly sought. They speak highly about the manager and her team being consistently supportive and caring.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead and her team know the procedures to follow if they have concerns about the welfare of a child. Staff know the importance of being vigilant of children's changing behaviours and attitudes that could be cause for concern. Staff understand their responsibility to swiftly report misconduct from colleagues. Effective partnership working with the link school aids information-sharing to help keep children safe. Appropriate supervision is maintained as children move between the large outdoor and indoor spaces. All children are accounted for at all times. The manager risk assesses the environment. She makes changes to ensure hazards are minimised, for example ensuring the premises are secure during collection times.

Setting details

Unique reference number	EY362060
Local authority	Trafford
Inspection number	10301502
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	60
Number of children on roll	96
Name of registered person	Miss Gail Edwards and Miss Jill Carding Partnership
Registered person unique reference number	RP525901
Telephone number	07516697365
Date of previous inspection	31 January 2018

Information about this early years setting

Children's Choice Childcare registered in 2007. The holiday and after-school club employs six members of childcare staff. Of these, four hold appropriate qualifications. The club opens Monday to Friday, from 3pm until 5.45pm during term time, and from 8am until 5.45pm in school holidays, except for the Christmas holidays.

Information about this inspection

Inspector
Dee White

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained to the inspector how the provision is organised and how activities are offered to children, and they checked the safety and suitability of the provision.
- The inspector observed interactions between children and staff.
- The inspector took account of parents' views of the provision.
- The inspector spoke to children to gain their views.
- The inspector looked at relevant documentation, including insurance certificates and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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