

Childminder report

Inspection date: 30 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy spending time with the childminder. The childminder provides a caring and warm environment in which children play and learn. Children settle well because they are familiar with the routine of the day. They play happily with each other and the other members of the family.

There is a homely atmosphere. Children display a positive attitude to learning, which is evident throughout their play. They are independent and at ease as they select their own resources to play with.

The childminder knows the children very well and has a clear understanding of what they need to learn. She gathers their starting points and builds on what the children can already do. The childminder uses their interests to help plan a wide range of interesting activities. For example, she supports children's interests in animals through a range of books. They also explore small-world animals in a tray that represents different habitats in an imaginative way. As a result, the children start to understand where different animals live. Children play with dough and make animal paw prints by using stamps. They compare and explore the differences.

What does the early years setting do well and what does it need to do better?

- The childminder is keen to improve her knowledge and experience further through ongoing training. This helps her to build on her current practice. There are clear learning intentions, and children enjoy a range of interesting activities. This ensures that they make good progress in their learning.
- The childminder has a strong relationship with parents. She provides settling-in sessions, and parents receive copies of all the relevant information. This helps to make it a smooth transition for both children and parents. Parents receive regular feedback and information about their child's learning and development. Parents are delighted with the range of activities that is provided for their children and how quickly their children settle. They make written comments about how secure the children are in the childminder's care. Parents' comment that their children have 'progressed and learnt so much during their time'.
- Children demonstrate a love of reading and sharing books. The childminder provides a large selection of books that is readily available for children to choose independently. They have lots of fun as they listen to their favourite stories and sing action songs. However, although some vocabulary is emphasised, the childminder does not always model new words sufficiently well to help children practise new words and enhance their vocabulary even further.
- Children interact well with each other as they play. They understand the 'playroom rules' and start to learn how to express the way they are feeling. They

pick the correct 'emotion star' and then discuss different feelings, such as happy and sad. Children receive gentle reminders to use 'kind hands' and 'indoor voices' as they play.

- The childminder encourages the children to name both colours and shapes as they play. They also count objects in a variety of contexts. For example, they count small-world animals during imaginative play. Children also count the number of scoops of sand they need to fill pretend ice-cream cones. This helps the children learn to say a number for each object they count and to enhance their counting skills further.
- Children develop an understanding of a healthy lifestyle. They have continued access to fresh drinking water and enjoy lots of fresh air. The childminder's garden is large with play equipment that supports their physical development. For example, they climb steps on slides and ride bicycles. They also walk regularly to local parks and shops and gain an understanding of how to cross the road safely.
- Children's independence is well supported. They learn to manage their own hygiene. For example, they wash their hands before snack time. They use large chalks and demonstrate a good level of control as they help draw a rainbow. Children also learn to make choices. They choose their fruit at snack time and use a knife with support to cut their fruit. This helps children to gain the necessary independence in readiness for school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has effective policies and procedures in place to keep children safe. She knows how to identify and report any concerns should a child be at risk. She has a secure knowledge of all the local procedures. The childminder attends a variety of training, which enables her to keep her knowledge current. The premises are safe, secure and clean. The childminder carries out regular risk assessments on her premises to minimise risks to children. Children learn about safety as they cut their fruit at snack time and when they walk to the park. Accidents are recorded and reported to parents promptly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that all new language is modelled effectively to enable children to develop their own language skills and vocabulary even further.

Setting details

Unique reference number	EY284637
Local authority	Coventry
Inspection number	10301762
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 January 2018

Information about this early years setting

The childminder registered in 2004 and lives in Coventry. She operates from 7.30am to 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

Information about this inspection

Inspector

Clare Walton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures the premises are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the curriculum.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and the children.
- The inspector took account of parents' views during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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