

Inspection of Kidz Choice (Mays Lane)

1A Hammond Close, Barnet EN5 2EQ

Inspection date: 31 August 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children receive high levels of kindness and respect from staff at this nurturing nursery. For instance, staff gently talk to children and explain what they are doing as they change their nappies. This helps children to feel safe and secure. Therefore, they quickly bond with staff and develop firm foundations to support their learning. Children are confident and independent as they explore the activities and resources. They learn to complete self-care tasks, such as eating with cutlery and using the toilet by themselves. This helps them to develop high levels of self-esteem.

Children play together in a welcoming and inclusive environment. The displays, resources and activities reflect the children's own cultural experiences and help them to understand the lives of others. Staff find out about the languages that children speak at home. They ensure that they use familiar words and phrases with children. This adds to children's sense of belonging.

Staff have high expectations for children and place them at the centre of all that they do. They use the children's ideas and interests to plan the learning experiences. Therefore, children become highly engaged in the activities and show positive attitudes to learning. For example, children display determination and resilience as they negotiate an obstacle course. They are delighted when they successfully make it to the end.

What does the early years setting do well and what does it need to do better?

- The manager, who also owns the nursery, provides strong and effective leadership. She spends time in the rooms with staff, to support and guide their practice. Staff also receive regular supervision and training, to further enhance their skills and knowledge. For instance, some staff complete their early years qualification while working at the nursery and successfully move on to leadership roles. Staff speak positively about the nursery and describe the team as 'family'.
- Parents confirm that there is strong partnership working with the manager and staff. The daily exchange of information ensures consistent support for children's care and learning. Parents have noticed progress in their children's confidence, social skills and speech development since starting. They comment that their children have formed loving bonds with staff and thoroughly enjoy attending the nursery.
- The manager and staff know the children and their families well. They plan the curriculum effectively, to help close any gaps in children's learning and experiences. For example, staff understand that some parents work long hours and have little time for outings with their children. Therefore, they ensure that children have opportunities to visit local parks and open spaces. They also

arrange trips further afield, such as to the seaside.

- Children develop strong friendships with their peers and enjoy each other's company. In general, they play cooperatively and behave well. Staff step in to help solve occasional disagreements. For example, they remind children to share and to use 'kind hands'. However, staff could do more to help children recognise and talk about their feelings, as they learn to moderate their emotions independently.
- Staff provide engaging activities, which help children to develop their speech and language. For instance, they read and sing with children and introduce new words during play. However, at times, staff allow more confident children to dominate discussions. Therefore, quieter children have fewer opportunities to contribute to conversations and practise their communication skills.
- Children benefit from an enabling environment, which supports them to lead their own play and learning. They engage in active and purposeful play, which helps them to progressively build on what they can do. For example, children develop coordination as they participate in dance and movement sessions. They learn to manipulate objects and use simple tools during art and craft activities. This helps to strengthen their hands and arms in readiness for writing.
- Staff provide effective interventions for children with special educational needs and/or disabilities. This includes involving other professionals where needed. The manager uses additional funding to help children access the full curriculum, such as through specialised resources or one-to-one support. As a result, all children make good progress from their starting points.
- Children show a positive approach to healthy eating. For instance, before lunch they joyfully sing a song about eating their 'five a day' of fruit and vegetables. Children enjoy the balanced and nutritious meals. They explain how the vegetables provide vitamins and protein helps them to build strong muscles.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have regular training and discussions, to support them in safeguarding children. They have a good awareness of the signs and symptoms of abuse and know what to do if they believe children are at risk of harm. Staff know who to contact outside of the nursery if they have concerns about colleagues. They follow nursery procedures and use effective risk assessments, so that children play in a secure and safe environment. The manager implements effective employment and induction procedures. This helps to ensure that all staff understand their responsibilities and are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that staff consistently support all children to develop their communication skills, in particular how to listen to others and take turns during conversations
- develop further the ways that staff help children to understand and express their feelings and emotions.

Setting details

Unique reference number	EY491689
Local authority	Barnet
Inspection number	10305610
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	32
Number of children on roll	31
Name of registered person	Kidz Choice 2 Limited
Registered person unique reference number	RP534773
Telephone number	020 8440 5571
Date of previous inspection	27 February 2018

Information about this early years setting

Kidz Choice (Mays Lane) registered in 2015. It is situated in the London Borough of Barnet. The nursery operates each weekday from 8am to 6pm throughout most of the year. The nursery offers funded early education for children aged two, three and four years. The provider employs six staff to work with the children. Of these, four hold childcare qualifications at level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the nursery premises, she discussed the curriculum and how they organise the provision.
- The inspector observed a range of learning experiences indoors and outdoors, to evaluate the quality of education and the impact on children's learning. This included a joint observation with the manager.
- The manager met with the inspector to discuss leadership issues, such as staff recruitment. She ensured that relevant documents were available for the inspector to view.
- The inspector spoke to parents, staff and children during the inspection and considered their views and experiences of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023