

Inspection of TP Camps

3 Station Road, London, Surrey SW13 0LP

Inspection date:

24 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend this fun and friendly holiday club. Staff get to know children well and are able to provide activities which reflect children's interests. Staff are incredibly caring and nurturing towards children and show genuine interest in children's play, thoughts and opinions. This supports children to feel settled and secure in the club.

Children enjoy the freedom to choose what they would like to play with, and staff expertly support their play. They have access to a wide range of activities, both inside and outside. They form strong friendships as they work together on exciting group activities. For example, children of different ages work together to build a track which they then ride their scooters along. They share their ideas with each other and praise their friends when they complete the challenge. Children are motivated and staff encourage them to try new things and persevere with tasks. For example, children develop their balance and coordination skills while using bucket stilts. Staff use meaningful praise which helps to build children's confidence.

Children's behaviour is exemplary. Staff ensure that they have a clear understanding of the expectations for behaviour and children are polite and respectful to one another. Older children show kindness to younger children and staff consistently model good manners.

What does the early years setting do well and what does it need to do better?

- Staff know the children in their care extremely well. Parents provide detailed information before their children start at the club and the manager follows this up if necessary. For example, she speaks to the children's special educational needs coordinators in their term-time setting to ensure that she fully understands children's individual needs. Staff flexibly meet children's care routines, for example, allowing younger children to sleep after lunch.
- Leaders are passionate and enthusiastic, and this culture is embedded throughout the club. The long-standing and stable staff team praise their managers. Many staff have worked at the club for several years and speak of the positive working culture. Older children, who previously attended the club, have returned to work as volunteers.
- Partnerships with parents and carers are strong. Staff exchange information with parents daily so that they are aware of their children's experiences at the club. Staff display information to show parents and children the exciting activities on offer each day. This strong relationship helps support children to settle in and really enjoy their time at the club. Parents are aware of their child's key person and who to contact with any queries. Parents speak extremely highly of the club

and how much their children enjoy attending.

- Children develop their independence skills well. They know the routine of the club well, for example, they calmly line up together to collect their lunch boxes and tidy up toys and activities when staff ring the yellow bell. Children have very good self-care skills. They wash their hands before eating and after using the toilet without being prompted to do so. Children take pride in being a 'helper' and supporting staff and their peers.
- The manager implements a thorough staff induction programme for all new staff. Staff have a clear understanding of their role and are provided with ongoing training, including training specific to out-of-school settings.
- The manager evaluates her setting well, using feedback from parents, children and staff. There is a clear vision for the club. For example, a review of opening hours from 2024 is being considered, after a consultation with parents.
- Staff and managers ensure that the environment is safe and secure. They carry out daily safety checks to make sure that the club and resources are appropriate. The staff continually assess the risks to children during their activities. They recognise the needs and behaviours of each child in their care and use their understanding to effectively anticipate and prevent accidents.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that staff keep their safeguarding knowledge up to date and complete relevant training. Staff have a thorough understanding of how to deal with concerns about children's welfare. They are familiar with procedures for reporting allegations. Staff have an understanding of signs which may indicate that children are at risk of harm, both within the club and within the wider community. For example, they have knowledge of contextual safeguarding issues. Staff work in partnership with parents to ensure children's safety. For example, when it is agreed that older children can travel home independently, the manager checks that they feel confident with their route.

Setting details

Unique reference number	2535030
Local authority	Richmond Upon Thames
Inspection number	10262830
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	40
Number of children on roll	103
Name of registered person	Dowsett, Paul
Registered person unique reference number	2535029
Telephone number	07932611334
Date of previous inspection	Not applicable

Information about this early years setting

TP Camps registered in 2020, having previously been registered as Barnes Summer Play School, and operates from a church room in the London Borough of Richmond-upon-Thames. The club currently runs during the summer holidays only, from 9.30am to 4pm, Monday to Friday. The club employs 18 staff members. Of these, two hold qualified teacher status and four hold an early years qualification at level 3.

Information about this inspection

Inspector
Claire Hunt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the children in the club to see how they are organised and the range of activities provided.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed interactions between staff and children.
- The inspector reviewed various documents, including evidence of staff suitability, policies and other information relating to the running of the club.
- The inspector spoke with parents and took account of their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023